



ELEMENTARY SOCIAL STUDIES

Descriptive Catalogue

ISSUED BY THE AUTHORITY OF
THE HON. R. C. CLARK
Minister of Education

1969-70

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Mrs. B. A. Friderichsen
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These books may be ordered directly from the publishers or through book jobbers.

This catalogue should be used with the Elementary Social Studies Curriculum Guide to assist teachers in choosing suitable reference books for the different enterprise units.

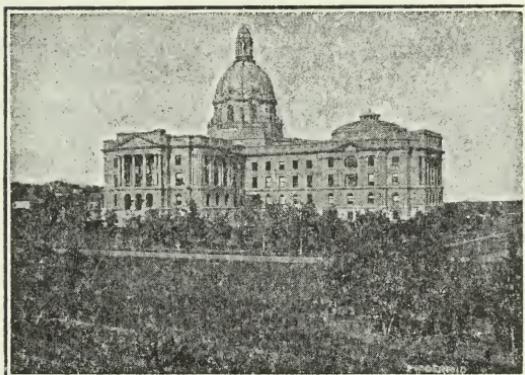


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*Social Studies
for
Elementary Schools*

IN THE
PROVINCE OF ALBERTA



Provincial Legislative Buildings

Issued by the Authority of
THE HON. R. C. CLARK
Minister of Education

1969-70

ELEMENTARY SOCIAL STUDIES MATERIALS

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Explanatory Note:

The following observations may aid those who examine this catalogue:

- (a) The arrangement of titles follows the sequence pattern outlined in the Elementary Social Studies Curriculum Guide.
- (b) Titles are arranged alphabetically within each section, and rank or order has no other significance.
- (c) Dewey Decimal — A simple form of the Dewey Decimal Classification appears in the left-hand column to assist teacher-librarians in organization of books.
- (d) Titles marked with an asterisk (*) are new authorizations.

To Help You Order:

Order forms to accompany this catalogue are obtainable from the School Book Branch on request.

— PART A —
ELEMENTARY SOCIAL STUDIES MATERIALS

GRADES I-II

Pupil References:

610 **ABOUT MISS SUE, THE NURSE:** Thompson, F. B. (Melmont) 1961
The daily duties of a nurse in the children's ward of a large hospital. The print is easy to read and there is a good amount of reading in the book.

629.2 **ABOUT THE DRIVER OF A BUS:** Philips (Melmont) 1959
The use of the bus for transportation including the duties and training of the driver.

625 **ABOUT THE ENGINEER OF A TRAIN:** Johnson (Melmont) 1959
The work of crew members on the different kinds of trains. Understandable to young children.

525 **ALL READY FOR SUMMER:** Adelson, L. (Hale) 1956
How animals can tell that Spring is here and how they awaken. Plants and birds are also discussed in relation to the needs of animals.

636 ***ANIMAL DOCTORS: WHAT DO THEY DO?:** Greene (Harper & Row) 1967
Outlines the activities of the veterinarian. The illustrations are very informative. The written information is clear and attractive.

M **BILLY'S FRIENDS:** McIntire & Hill (Follett) 1965
A description of Billy's life at home.

323 **BUILDING OUR TOWN:** Moore et al (Scribner's) 1957
How and why a community grows.

637 **FARMER AND HIS COWS:** Floethe (Scribner's) 1957
Life on a farm. Contrast between "then" and "now". Some excellent illustrations.

641 ***FOODS FROM NEAR AND FAR:** Heffernan & Anderson (Harr Wagner) 1958
Good information on the processing of some of our common foods. Tells where bananas, oranges, etc., grow and how they are brought to our stores and supermarkets. Easy vocabulary and good illustrations.

500 **GETTING READY:** Bond et al (Lyons & Carnahan) 1963
An introduction to plants, animals and seasons. Very good illustrations that lend themselves to picture reading. Contains good suggestions for classroom projects.

636 ***GOOSE LAID AN EGG:** Piers, H. (Methuen) 1968
Goose finds a safe place to lay her eggs and three goslings are hatched. Very good illustrations.

629.13 **HOW AIRPLANES HELP US:** McCall, E. (Benefic) 1961
Accurate information on the airport, airplanes and helpers associated with air travel. Actual photographs. Printing is very clear.

P ***HOW DID IT HAPPEN?** Piers, H. (Methuen) 1966
Mouse finds something to eat and drink. Delightful illustrations.

FOR PRICES — SEE INDEX AT BACK

610 **HOW DOCTORS HELP US:** Meeker, A. M. (Benefic) 1964
Facts about the different types of doctors in their special fields of work. Quite well illustrated.

620 ***HOW ENGINES TALK:** Burleigh, D. R. (Follett) 1961
The signal system used by engineers is listed in this book. Good information for the teacher in the back of the book re: concepts to be developed.

610 **HOW HOSPITALS HELP US:** Meeker, A. M. (Benefic) 1962
A visit to a hospital to learn about the work of the various people and the different types of equipment.

383 **HOW WE GET OUR MAIL:** McCall (Benefic) 1961
The travels of a letter showing post office, postal clerks, etc. Actual photographs. Indexed. Good print.

323 **HOW WE LIVE:** Bell & MacDonald (Thos. Nelson) 1961
A Canadian book on community helpers. Life among Indians, Eskimos and Pioneers. Communications by letter, parcel and telephone.

380.5 **HOW WE TRAVEL ON LAND:** Provus, M. (Benefic) 1962
The advances in transportation from drags, rolling logs to the pipe lines and monorails. Very good illustrations. Information is presented in a clear and concise manner.

637 **I WANT TO BE A DAIRY FARMER:** Greene (Children's Press) 1957
A visit to a farm showing workers and animals that bring us food.

630 **I WANT TO BE A FARMER:** Greene, C. (Children's Press) 1959
A visit to the farm of Jim's uncle. Here he learns to help with duties of farming and in so doing learns to appreciate the farm.

640 **I WANT TO BE A HOMEMAKER:** Greene, C. (Children's Press) 1961
Jane plays the role of a homemaker. Easy reading with clear print.

383 **I WANT TO BE A POSTMAN:** Greene, C. (Children's Press) 1958
Mail service and the postman. Easy reading material.

625.7 **I WANT TO BE A ROAD-BUILDER:** Greene (Children's Press) 1958
The isolation of a farm family is ended when a road is built. Easy reading.

629.13 **I WANT TO BE AN AIRPLANE HOSTESS:** Green, C. (Children's Press) 1960
A child travels under the care of a stewardess and thereby learns the duties of the latter. Good illustrations.

600 **LEARNING ABOUT OUR FAMILIES:** Wann & Sheehy (Allyn & Bacon) 1962
Describes various families and depicts the interdependence of them. The illustrations are good. There are questions throughout the book that require making inferences.

621.9 **LET'S FIND OUT ABOUT WHEELS:** Shapp, C. & M. (Watts) 1962
The evolution of the wheel. Reading material is limited but very good colored illustrations.

791.3 **LET'S GO TO THE CIRCUS:** Palazzo, T. (Doubleday) 1961
Colorful illustrations. Fun and excitement at a circus and a parade.

323 ***LIVING TOGETHER IN THE NEIGHBORHOOD:** Durell & Reese (Harper & Row) 1964
Pictorial and factual material on Community Helpers. Has activities and questions for the pupils that demand more than relating back facts. Good teacher's guide is available.

FOR PRICES — SEE INDEX AT BACK

591 **MANY FOODS: Neurath, M. (Parrish) 1963**
 Concise treatment of how some plants and animals get their food. The illustrations are very clear and simple and augment the printed word.

637 **MILK FOR YOU: Schloat, G. W. (Scribner's) 1951**
 A good depth study on milk production. Detailed and authentic information.

636 **MR. DUCK'S BIG DAY: Fox, C. P. (Reilly & Lee) 1963**
 Very outstanding photography on the life of the duck. The interest is maintained as the biological story is unfolded. Of interest to pupils in the first four years of school.

P ***MOUSE LOOKS FOR A FRIEND: Piers, H. (Methuen) 1966**
 Interesting information on a mouse finding a friend. Pictures are excellent for picture reading → predicting the outcome, etc.

P ***MOUSE LOOKS FOR A HOUSE: Piers, H. (Methuen) 1966**
 Mouse looks for a house and finally finds one. Opportunities for the making of inferences. Excellent illustrations.

352 **PETER'S POLICEMAN: Lattin, A. (Follett) 1958**
 Stories of the adventures of a policeman, his work and many duties. Quite a detailed study.

D **PUDGY, THE BEAVER: Darby, G. (Benefic) 1963**
 Much information on the activities of beavers. The illustrations are very good. Story lends itself to the making of inferences by the reader. Controlled vocabulary.

D **SANDY, THE SWALLOW: Darby, G. (Benefic) 1964**
 Information on the life of a swallow told in story form. Illustrations supplement the reading and the making of inferences. Controlled vocabulary.

355 ***SOLDIERS AND SAILORS: WHAT DO THEY DO?: Greene, C. (Harper & Row) 1963**
 The life and duties of a soldier and a sailor told in story form. Written information is very attractively interspersed with illustrations. This book would have a strong appeal to boys.

D **SQUEAKY, THE SQUIRREL: Darby, G. (Benefic) 1964**
 The survival of animals and especially the squirrel is very well described. Realistic illustrations. All events are woven into an appealing story.

600 **STORIES ABOUT SALLY: Thomas & Adams (Ginn) 1960**
 Stories of a little girl as she socializes in her community. Very well illustrated which would foster discussion and the making of inferences.

323 **THANK YOU NEIGHBOR: Dennis & Halliday (House of Grant) 1958**
 The importance of community helpers. Poems and maps are included.

394 **THANKSGIVING STORY: Dalgliesh (Scribner's) 1954**
 The arrival of the Mayflower and the first Thanksgiving in the Plymouth colony.

500 ***TIME AND WEATHER: Hunt & Edwards (Macmillan) 1963**
 Contains many activities on telling time, studying nature, etc. It has a very attractive format and the illustrations are generally very instructive. Correlates information on science, mathematics and social studies.

FOR PRICES — SEE INDEX AT BACK

629.2 ***TRUCK DRIVERS: WHAT DO THEY DO?:** Greene, C. (Harper & Row) 1967
A description of the many different kinds of trucks and services. Although illustrations are not outstanding, they do depict several items of importance such as speedometer, oil pressure, turn left, etc. A good appeal to boys.

591 **TRUE BOOK OF ANIMAL HOMES:** Podendorf, I. (Childrens Press) 1960
Interesting stories about the homes of animals. Print is very clear and the book contains a good index.

531 **TRUE BOOK OF ENERGY:** Podendorf, I. (Childrens Press) 1963
A very simplified explanation of the different forms of energy. It is well illustrated and the printing is attractive to young readers. About a variety of sources of energy.

323 ***WE HAVE FRIENDS:** Hunnicutt & Grambs (Singer) 1963
A description of the roles of many of our helpers in the community. Vocabulary is controlled and illustrations are very good. Questions throughout the text encourages the making of inferences.

600 **WE LIVE IN GREEN WOOD VILLAGE:** Holmes, M. W. (Dent) 1958
Canadian children make interesting such topics as home, school, church, special days, geographical terms, Eskimos, Indians, courtesy, safety, Red Cross, etc.

323 ***WE LIVE WITH OTHERS:** Hunnicutt & Grambs (Singer) 1963
Carefully selected vocabulary and experiences to further understanding of how we live with others.

640 ***WE PLAY:** Hunnicutt & Grambs (Singer) 1963
The children learn to play with each other at home and at school.

598 **WHAT'S INSIDE?:** Garelick (Scott) 1955
Excellent black and white photographs showing the life history of the goose. A good depth study.

591 **WHEN WINTER COMES:** Fox, C. P. (Reilly & Lee) 1962
Excellent black and white photographs about animal life in the winter. Lends itself to picture reading and oral discussion.

323 ***YOU AND THE NEIGHBORHOOD:** Samford et al (Benefic) 1967
A very comprehensive coverage of one's community. Extends into the larger neighborhood of the world. Excellent illustrations. Many suggested activities.

500 **YOU AND THE WORLD AROUND YOU:** Selsam, M. (Doubleday) 1963
The watercycle, soil formation, plant and animal cycles. Explanations are clear.

640 ***YOU ARE HERE:** Samford et al (Benefic) 1967
All about families and school.

600 ***YOUR NEIGHBORHOOD AND THE WORLD:** Tiegs-Adams Series (Ginn) 1966
Deals with a number of topics pertaining to a child's community and associations—communication, food and shelter. Good Teacher's guide available.

640 ***YOUR SCHOOL AND HOME:** (Tiegs-Adams Series) (Ginn) 1966
The central theme of this book is the family. Through it, fundamental understandings of home and school are developed.

FOR PRICES — SEE INDEX AT BACK

600 ***YOUR SCHOOL AND NEIGHBORHOOD: (Tiegs-Adams Series) (Ginn) 1966**
 This book centres around the neighborhood and school, emphasizing the various workers that make them function. It also includes a unit on farming and one on Puerto Rico.

590 ***ZOO BOOK: Allen, R. (Platt & Munk) 1968**
 Excellent photographs accompanied by the basic facts about common zoo animals.

Teacher References:

525 **AUTUMN ON PARADE: Grade 2. (Alberta Dept. of Education)**
 A teacher's resource unit containing suggestions which may be used in a variety of autumn enterprises. Thanksgiving and Hal-lowee'en are included.

630 ***FARAWAY FARM: Kumin, M. (Norton) 1967**
 An extremely well written book on an imaginary horse farm. The value of the book rests on the author's ability to create real sights, sounds, sensations and smells associated with a farm.

640 **HOMES AND FAMILIES: Grade 1. (Alberta Dept. of Education)**
 Closely related to the Grade 1 reading program and contains many suggestions for enterprises.

323 ***LIVING TOGETHER IN THE NEIGHBORHOOD, TEACHER'S EDITION: Durell et al (Harper & Row) 1964**
 Community helpers. Comprehensive coverage. Gives guidance in skill development plus extended experiences, etc.

591 ***WHEN ANIMALS ARE BABIES: Schwartz, C. & E. (Holiday) 1964**
 True facts of various land animals with emphasis on babyhood. At the end of the book is an excellent list of animals with their names as babies. Animals are drawn or photographed in natural habitat and would appeal to a child's imagination.

525 **WINTER FUN: Grade 1. (Alberta Dept. of Education)**
 A wealth of suggestions for reading, language, winter sports, nature study and art. These provide excellent background material for enterprise studies.

600 ***YOUR NEIGHBORHOOD AND THE WORLD, TEACHER'S EDITION (Tiegs-Adams Series) (Ginn) 1966**
 The child's community. Many suggestions for activities. Book designed to the development of concepts.

Too-Good-To-Miss Books:

623 ***BOAT BOOK: Kaufman, J. (Golden Press) 1965**
 The different kinds of boats used for pleasure or for business in various parts of the world. Illustrations.

610 ***DOCTORS AND NURSES: WHAT DO THEY DO?: Greene, C. (Harper & Row) 1963**
 Acquaints the child with a wide range of the services of doctors, nurses and hospitals. Perhaps this book would aid in dispelling some of the misgivings that children have regarding doctors, nurses and hospitals

551.4 ***LITTLE CREEK, BIG RIVER: Follett, D. W. (Follett) 1961**
 Explanation of how a stream is formed, grows into a creek and then a river. The value of a stream to humans and animals. How it changes the land. Very well illustrated.

FOR PRICES — SEE INDEX AT BACK

525 ***MY TIME OF YEAR: Dow, K. (Walck) 1961**
A little boy tells what he does in each season of the year. Good illustrations.

070 ***THIS IS A NEWSPAPER: Feigenbaum & Seigel (Follett) 1965**
A detailed account of the different aspects of newspaper reporting. Quite well illustrated. Information presented in a clear manner.

Pictures, Kits and Other Materials:

OUR WORKING WORLD: Senesh, L. (S.R.A.) 1966

The "Our Working World" program is one of the best products of the "new" Social Studies movement. Concepts from all the social disciplines are developed by the program, though economics receives the major emphasis. The best parts of this "learning package" are the Teachers' Resource Units which suggest a wide range of activities through which pupils can learn by involvement.

Materials in the Our Working World program include:

"Families at Work" (Grade One)

Pupil Texts

Pupil Activity Books

Recorded Lessons

Written Transcript of Recorded Lessons

Teachers' Resource Unit

Specimen Set, Grade 1

"Neighborhoods at Work" (Grade Two)

Pupil Texts

Pupil Activity Books

Recorded Lessons

Written Transcript of Recorded Lessons

Teachers' Resource Unit

Specimen Set, Grade 2

Please Note: The School Book Branch does not stock the Recorded Lessons and Written Transcript of Recorded Lessons for "Our Working World" Series. These items should be ordered direct from the following Canadian distributor:

Science Research Associates (Canada) Ltd.

44 Prince Andrew Place

Don Mills, Ontario.

GRADE III — SECTION A

(Primitive Cultures)

Pupil References:

919.8 ***ACHOUNA, BOY OF THE ARCTIC:** Darbois, D. (Follett) 1962
Although the text emphasizes native ways that are fast disappearing, the numerous photographs are close-ups which are valuable to a teacher.

W **AGUK OF ALASKA:** Webb, N. M. (Prentice) 1963
Delightful story of an Alaskan Eskimo. At the age of twelve he learned to hunt. The story is of these lovely memories of his adventures as a boy. Accurate, up-to-date information, simply written.

551.4 **ALI LEADS THE CAMEL (Children Far and Near Series):** Moore, W. G. (Hulton) 1958
Very inexpensive book with informative material and clear explanations of desert life, oasis, waterholes, caravan, date palm, climate, homes and a Bedouin camp.

914.71 **ANNA FOLLOWS THE REINDEER (Children Far and Near Series):** Moore, W. G. (Hulton) 1958
Very inexpensive, perishable book of life of the Laplanders. Describes their nomadic life, how obstacles of geography are overcome and their dependence upon the reindeer for survival.

910 **AROUND OUR WORLD — A STUDY OF COMMUNITIES:** Masset et al (Ginn) 1965
The communities are Canada, the Arctic, Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

709.98 **ART OF THE ESKIMO:** Glubok, S. (Harper & Row) 1964
The book consists of minimum text, but is full of large one-page photographs of Eskimo art objects. Teachers will be able to present a side of Eskimo culture not readily illustrated without such art treasures.

709.7 **ART OF THE NORTH AMERICAN INDIAN:** Glubok, S. (Harper & Row) 1964
An interesting collection of photographs of early Indian art objects such as: masks, potlatch bowls, totem poles, carving, baskets, dolls, robes, paintings, pottery, weaving, weapons, peace pipes, etc. Selection is from tribes currently living in United States. Value in appraisal of total culture of these people.

916.7 ***BAMBURA (Children Everywhere Series):** Eskelund, K. (Methuen-Carswell)
Bambura, a young negro boy of Ghana is followed by a photographer through a typical day in the village. The text is minimal, but the fifty photographs are very detailed.

919.8 **BEYOND THE HIGH HILLS:** Mary-Rousseliere, G. (World) 1961
An interesting story told in verse, giving a good indication of feelings and thought of people of the North. Reveals the anxiety in the minds of present day Eskimos. Photographs.

970.1 **CANADIANS OF LONG AGO:** Kidd, K. E. (Longmans) 1951
Describes the peoples who first lived in Canada, their living habits and culture, the types of Indians as they existed just previous to the coming of the Europeans.

FOR PRICES — SEE INDEX AT BACK

646 ***CLOTHES OTHER CHILDREN WEAR** (*Children of Today Series*) **Boyce, E. R. (Macmillan) 1961**
 A third-year students' textbook which describes the clothes of children who live in very hot, in wet, and in very cold places. The text is brief, but it should be readable and interesting to middle elementary pupils.

919.8 ***ESKIMO OF LITTLE DIOMEDE**: **Mayberry, G. (Follett) 1964**
 Current description of life of an Eskimo family living on Alaska coast of Arctic Ocean. Drawings are used instead of photographs.

919.8 **ESKIMOS KNEW**: **Pine & Levine (McGraw) 1962**
 Many new facts about the Eskimo way of life are given. Facts are stated, then related to our present day life, then related to the individual child. 32 pages text. Fair binding.

910 **FARAWAY PEOPLE**: **McVeety, M. J. (School Aids)**
 This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo Land, Lapland, Antarctica, India, China, and Japan. 224 pages, illust. approx. 40 pages; text approx. 184 pages

641 ***FOOD OTHER CHILDREN EAT** (*Children of Today Series*): **Boyce, E. R. (Macmillan)**
 A simple students' textbook which discusses problems of getting food by children belonging to people of the bush, of the Red Indian, of Kenya, and of the Arctic. Each section includes Work Questions directed at the pupils.

919.8 **GETTING TO KNOW THE ARCTIC**: **Ogle, Ed. (Coward-McCann) 1961**
 An excellent modern Eskimo book, providing a realistic up-to-date approach with particular stress on their changing culture and the impact of oil explorations and the defence system.

910 **HOMES AROUND THE WORLD**: **Dennis, L. (House of Grant) 1956**
 A Canadian book, with the first two sections describing North American homes, including Indian homes. In other sections, twelve other countries are described as to homes and effect of environment upon the people. 168 pages text; 45 illustrations.

910 ***HOUSES OTHER CHILDREN LIVE IN** (*Children of Today Series*): **Boyce, E. R. (Macmillan)**
 The book presents information about the homes of Indians, Eskimos, Bedouins, and Kazaks in the style of a pupil textbook written at middle elementary school level.

323 **HOW WE LIVE**: **Bell & MacDonald (Thos. Nelson) 1961**
 Canadian book, excellent reference covering all community helpers. Life among Indians, Eskimos, and pioneers. Communication by letter, parcel and telephone. Easy to read, good for pupil reports.

916 **ILLUSTRATED BOOK ABOUT AFRICA**: **Sutton, F. (Grosset) 1962**
 The study of Africa, ancient civilizations, native tribes, customs, beliefs. Various areas, jungle, deserts, Nile Oasis, etc. Animals, plants and minerals. Excellent colored illustrations.

970.3 ***IN MY MOTHER'S HOUSE**: **Clark, A. N. (Viking)**
 The book has a unique presentation: the narrative is written as though prepared by Pueblo children. The narrative is free verse written in a childish style.

970.1 **INDIANS**: **McLachlan, R. (Longmans) 1959**
 This small stapled pamphlet gives a general outline of Indians in Canada with which to build an Indian enterprise. 32 pages of text, 22 illustrations.

FOR PRICES — SEE INDEX AT BACK

970.1 **INDIANS AT HOME:** Hofsinde, R. (Morrow) 1964
The Indian is shown as a family man, fighting to protect his home, proud of his race. Descriptions of lives, habits, customs, and homes of the many different Indian tribes of North America.

970.1 **INDIANS KNEW:** Pine, T. S. (McGraw) 1957
This book tells about some of the things the Indians knew and why they did certain things in their day-to-day living. How they sent messages, grew plants, prevented food spoiling, made fires, made paint and dye, and used the moon as a calendar.

P **JAN AND THE REINDEER:** Palazzo, T. (Garrard) 1963
A delightful story of life in a Lapland summer camp, showing Han's love and pride in his pet white reindeer. The dependence of the Lapp on his reindeer herd is clearly shown.

C **LITTLE CEDAR'S TOOTH:** Chandler, E. W. (Benefic) 1961
Customs of Indians of North Pacific coast, getting salmon for winter trading blankets and beads, making things for the potlatch. Little Cedar gets a new tooth for the potlatch.

B **LITTLE IGLOO:** Beim, L. & J. (Harcourt) 1941
Simple story information in clear pictures and large print about the building of an igloo. Eskimo child life. Good text.

398 ***MAGIC FIFE:** Macdonald, M. (Ryerson)
This is a collection of folk tales told in the homelands of major ethnic groups that make up Canada. The stories represent eighteen nations, some primitive, others contemporary.

910 **MANY LANDS:** Borchert & McGuigan (Rand McNally) 1961
Readiness for world understandings. How people live in typical communities throughout the world.

919.8 **ODAK HUNTS THE SEAL (Children Far and Near Series):** Moore, W. G. (Hulton) 1958
An inexpensive and perishable booklet, but a delightful story about Odak and an Eskimo village. A seal hunt, the climate and homes show life in the Arctic.

E **PIONEER PILGRIM:** Estep, I. (Benefic) 1959
Suitable for Grade 3 or 4; much information, emphasizing family life, character development and pioneer adventure.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF (Medical Books for Children):** Lerner, M. R. (Lerner) 1960
A short simple explanation for the different skin colors of the people of the world in an attempt to further brotherhood and good will and reduce prejudice. Especially good for teacher use.

D **STORIES FROM CANADA:** Dolch & Dolch (Garrard) 1964
A rich variety of Eskimo, Indian and early Canadian folklore. Delightful illustrations and reasonable price. Stories greatly enjoyed by children, even the tall tales.

U **THREE LITTLE INDIANS:** Uprichard, M. (Copp) 1943
Contains three stories of Indian children of the Haida, Blackfoot and Huron-Iroquois tribes. Detailed and accurate information on Indian customs. Illustrated. 36 pages; illust. approx. 10 pages; text approx. 26 pages.

970.1 **TOTEM, TIPI AND TUMPLINE:** Fisher & Tyner (Dent) 1955
Information concerning the Indians of Plains, Woodlands, Mountains and Sea, in imaginative story form, from the traditional viewpoint. Legends for each of the four groups. Informative illustrations. Easy style and vocabulary without sacrifice of imaginative qualities. Can be read by Grade IV pupils. 263 pages; illustrated text.

FOR PRICES — SEE INDEX AT BACK

551.4 **TRUE BOOK OF DESERTS:** Posell, E. (Childrens Press) 1958
 This story of animals and plants of the desert shows how they are adapted to life in this region. Excellent comprehension of the lives of these people also. 32 pages text; 32 illustrations.

919.8 **TRUE BOOK OF LITTLE ESKIMOS:** Copeland, D. M. (Childrens Press) 1953
 An informational account in story form, of family life among the Eskimos of the N.W.T., written by the wife of a resident teacher for their little girl, and dedicated to the Eskimo children at the school. 47 pages text; half illustrations.

S **TYEE'S TOTEM POLE:** Shannon, T. (McLeod) 1955
 A delightful story about an Indian boy and his wish to become a totem pole carver. Describes the traditions of the Pacific Coast Indians and their dependence on the salmon run.

910 **VISITS IN OTHER LANDS:** Atwood & Thomas (Ginn)
 Children everywhere have similar needs; many strange and interesting ways of working and playing; about the world as a whole; reading maps. 216 pages; illust. approx. 40 pages; text approx. 176 pages.

970.1 **WHITE HAWK:** Gadd, K. M. (Ginn) 1939
 A well shaped story of Indian life. The buffalo hunt; taking of a scalp; council of war; summer games and festivals; the Happy Hunting Grounds. Unusual illustrations of action. 153 pages; illust. approx. 40 pages; text approx. 113 pages.

910 **WITHOUT MACHINERY:** Hanna et al (Scott Foresman) 1939
 This book offers the opportunity of contrasting our society with that of peoples who do not use machines. Illustrated in color. 153 pages; illust. approx. 50 pages; text approx. 238 pages.

551.4 **WONDER WORLD OF THE DESERT:** Neurath, M. (Parrish) 1962
 Animals and plants of the deserts are discussed fully with many illustrations. Interesting facts about animal adaptations to desert surroundings. Explanation of the causes of deserts.

Teacher References:

919.8 **ESKIMOS OF THE CANADIAN ARCTIC:** Grade 3, Section A. (Alberta Dept. of Education)
 This unit contains much up-to-date worthwhile information about the Canadian Eskimos. The suggestions for activities should result in some lively enterprise.

970.1 **INDIANS IN CANADA: PRESENT AND PAST:** Grade 3, Section A. (Alberta Dept. of Education)
 A resource unit originally designed for teachers of pupils of Indian ancestry. Contains useful background information for preparation for an Indian Enterprise. Many references to the diaries and journals of the explorers.

GRADE III — SECTION B

(Community Life)

Pupil References:

323 **ABOUT HELPERS WHO WORK AT NIGHT:** Hoffman & Hefflefinger (Melmont) 1963
The baker, newspaper pressman, nurse, factory worker, janitor, watchman, telephone operator, fireman, taxicab driver, trucker, waitress, service station operator, patrolman and disc jockey.

591 **ALL SORTS OF DRESS:** Neurath, M. (Parrish) 1963
Various types of dress chosen by nature's creatures both for protection and attraction. Good correlation with science possible. Inexpensive with good content. Includes people, plants and animals and the way they dress for protection.

709.98 **ART OF THE ESKIMO:** Glubok, S. (Harper & Row) 1964
As the descriptions of 56 Eskimo carvings are read, the children will pick up a great deal of incidental learning of customs and Eskimo life. Descriptions and information are clear and authentic.

600 **COMMUNITY WHERE YOU LIVE:** Pierce & Georgas (Allyn & Bacon) 1965
The origin of various raw materials used by people in the community for food, clothing and shelter. The effect of weather on people in the community. 262 pages; 87 illustrations.

641 ***FOODS FROM NEAR AND FAR:** Heffernan & Anderson (Harr Wagner)
Under the topic "How Supermarkets Obtain Foods", the text discusses such topics as the growing and marketing of strawberries, bananas, peaches, tomatoes, and oranges. The book uses drawings to illustrate.

600 **HOMES AND HOMELANDS:** Chaiterton, W. G. (Holt) 1956
A factual treatment, with usable index, of Houses, Life in Our Community, and Family Life in Other Lands. An easy enterprise reference. 236 pages; less than one-fourth illustrations.

323 **HOW WE LIVE:** Bell & MacDonald (Thos. Nelson) 1961
Canadian Book, excellent reference covering all community helpers. Life among Indians, Eskimos and pioneers. Communication by letter, parcel and telephone. Easy to read, good for pupil reports.

625 **I LIKE TRAINS:** Woolley, C. (Copp) 1965
A train journey as seen through the eyes of a little boy. Distinctions are made between different types of trains. Simple to read, well illustrated. Good for study of transportation.

784 **ULLABIES FROM MANY LANDS:** Carter, R. (World) 1964
Lullabies, hymns and carols from thirteen countries, many especially written for children. Contains actual music, lyrics and illustrations of native costumes. Suitable for Christmas enterprise.

637 **MILK FOR YOU:** Schloat Jr., G. W. (Scribner's) 1951
Authentic illustrations on 47 pages of a visit to a farm to see a calf one hour old, watching the milking and bottling process and ending with an ice-cream party.

625.7 ***SHOOFLY:** Burleigh, D. R. (Follett)
Written very simply for elementary students. It focuses attention on the need for an overpass in a large urban centre. Contemporary treatment.

FOR PRICES — SEE INDEX AT BACK

600 **THERE'S NO PLACE LIKE HOME: Braithwaite & Lambert (Book Society) 1959**
The Story of Homes, Homes in Other Lands and Times, Buying Things We Need; Family Life in Other Lands. Holland, Norway; People Who Do Their Work by Hand. Lapland, Egypt, Tropics. 240 pages text; 249 illustrations.

070 ***THIS IS A NEWSPAPER: Feigenbaum & Siegel (Follett)**
The text is constructed at third year level. The outline is not detailed, but contains a reasonable description of the operation of a city newspaper.

323 ***YOU AND THE COMMUNITY: Samford, C. (Benefic)**
It is a basic survey treatment at third-year student level of marketing, communication, and transportation in an urban community.

FOR PRICES — SEE INDEX AT BACK

GRADE III — SECTION C
(Overcoming Obstacles of Geography)

Pupil References:

910 **AFRICA, SOUTH ASIA AND AUSTRALIA:** Hawkes, L. R. (Wheaton) 1958
Areas are the Nile Valley, Japan, Himalayas, China, Australia, Indonesia and New Zealand. Information is clearly and concisely presented, amply illustrated with maps and pictures. Very inexpensive.

910 **AROUND OUR WORLD — STUDY OF COMMUNITIES:** Massey et al (Ginn) 1965
The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

910 **CHILDREN OF MANY LANDS:** Bruce & McCrady (Platt & Munk) 1960
Shows the costumes and tells the story of festival times in eight countries. Compares long ago with the present customs. Netherlands, Japan, Mexico, Thailand, Norway, China, Spain, Hawaii. 40 pages text, 40 illustrations.

914.92 **DIRK LIVES IN HOLLAND:** Lindgren, A. (Macmillan, N.Y.) 1963
A delightful little story about a Dutch boy and his place in the family. He learns early in life about the economics of shrimp fishing and its limitations. Actual photographs in black and white.

914.92 **FIRST BOOK OF THE NETHERLANDS:** Cohn, A. (Watts) 1962
Contains interesting material about the land, engineering projects, government, industry, schools, music and art. Good for teacher reference as it shows old and new ways.

914.92 ***GOLDEN BAND:** Jenkins, A. C. (Coward)
Although the text is written for teachers, the photographs are invaluable for student study. As a resource book it is authoritative, and contemporary. Highly recommended.

915.2 **GREAT DAY IN JAPAN: THE BIGGER FISH:** Piggott, J. (Abelard) 1962
Well illustrated narrative account of family life and some of the festive customs of Japan. Most appealing to boys, with limited factual material.

915.2 **HOW PEOPLE LIVE IN JAPAN:** Peterson, L. D. (Benefic) 1963
An interesting, informative, well illustrated account of life in Japan, reflecting Western influences. Many present day problems are discussed. Some printing on colored pages but format is very appealing to children.

915.6 **HOW PEOPLE LIVE IN THE MIDDLE EAST:** Yates, H. O. (Benefic) 1962
Land of the Middle East, early civilizations, people, industry, area problems, the future, the middle east and the free world. From early times to the present, this is interesting enrichment material.

916 **ILLUSTRATED BOOK ABOUT AFRICA:** Sutton, F. (Grosset) 1962
The study of Africa, ancient civilizations, native tribes, customs, belief. Various areas, jungle, deserts, Nile Oasis, etc. Animals, plants and minerals. Excellent colored illustrations.

FOR PRICES — SEE INDEX AT BACK

915.2 **JAPAN (Life in Other Lands Series): Pitts, F. R. (Fideler) 1965**
 An easy-to-understand text enriched with well-chosen pictures for each topic. Description of land and people is authentic, clear in style and interesting. Quite full treatment of modern Japan. Classroom pictures on Japan available also.

915.2 **JAPAN, HOME OF THE SUN: Dearman & Peck (Harr Wagner) 1963**
 Expensive, but covers all aspects of life in Japan, comparing the old with the present way of life. Actual photographs, excellent maps, diagrams, pronunciation keys, questions, study suggestions and activities. Easy for pupils to read.

915.2 **JAPAN IN PICTURES: Masters, R. V. (Sterling) 1966**
 Excellent for teacher reference only. An abundance of factual information and authentic photographs depicting life in Japan. Illustrations on every page but the printing is too fine for pupil reading.

915.2 ***JAPANESE VILLAGE: Coverley-Price, V. (Oxford)**
 A soft-covered booklet that treats rice growing, earthquakes, and Shintoism in Japan. Drawings are black and white.

915.2 **LAND AND PEOPLE OF JAPAN: Ritchie, D. (Macmillan, London) 1958**
 A comparison of Japanese life and life in the west. Covers all aspects of living, economics, social, political, educational and religious. Contains sixteen photographs at a good price. Better for teacher reference.

910 **LIVING IN PLACES NEAR AND FAR: Jarolimek & Carey (Macmillan, N.Y.) 1966**
 This text extends a child's experiences from the immediate surroundings to neighboring farms and cities and to other countries. A wealth of knowledge, many topics, including Autumn and Japan.

398 ***MAGIC FIFE: Macdonald, M. (Ryerson)**
 A collection of folk tales told in the homelands of major ethnic groups that make up Canada. Stories are from major European countries, and Ukraine, China and Japan.

910 **MANY LANDS: Borchert & McGuigan (Rand McNally) 1961**
 Readiness for world understandings. How people live in typical communities throughout the world.

MY HOME IN SERIES: Crombie, I. (Longmans)
 Good background information as seen by a child — with colored illustrations. Very inexpensive. Titles are MY HOME IN —

914.94	Switzerland	1959	914.81	Norway	1960
914.2	London	1959	919.8	the Frozen North ..	1961
915.9	Malaya	1959	914.4	France	1962
919.4	Australia	1960	914.7	Russia	1959
915.12	Hong Kong	1959	916.69	Nigeria	1959
914.92	Holland: Howard ..	1961	914.5	Italy	1960
914.95	Greece: Howard ..	1961	917.1	Canada	1959
915.2	Japan	1962	918	By the Amazon	1959
919.31	New Zealand	1960	916.2	Egypt	1959
915.4	India	1959	914.6	Spain: Howard ..	1962
919.6	Fiji	1959	917.47	New York: Howard	1961
917.29	Trinidad	1959	916.8	South Africa	1962

914.92 **NETHERLANDS (Life in Europe Series): deGroot Van Embden, W. (Fideler) 1967**
 Excellent coverage of all phases of life at the sea, on the land, climate, people, education, arts and crafts, agriculture, industry, transportation and communication. Classroom pictures on Netherlands available also.

FOR PRICES — SEE INDEX AT BACK

915.2 ***NORIKO, GIRL OF JAPAN: Darbois, D. (Follett)**
The book is a modern story of a middle-class Japanese girl. The text is supported by excellent photographs. The reading level is upper elementary.

915.2 **OUR NEIGHBORS IN JAPAN: Caldwell & Caldwell (Day) 1960**
An excellent book on contemporary Japan telling about this country and its people, the war fought by Japan and America, and how these countries have become friendly again. 25 pages text, 20 illustrations.

M **PAIR OF RED CLOGS: Matsuno, M. (World) 1960**
A Japanese author tells this story of Mako, a little girl who is delighted by her new red lacquered clogs until she cracks them playing the weather game. 15 pages text, 15 illustrations.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF (Medical Books for Children Series): Lerner, M. R. (Lerner) 1960**
A short simple explanation for the different skin colors of the people of the world in an attempt to further brotherhood and good will and reduce prejudice. Especially good for teacher use.

910 **SEEING OUR WORLD: Adair & Sanderson (Ryerson) 1955**
A study of living in the various regions of the world, e.g. Amazon Basin, Peru, Frozen Tundra, Holland. Can be read by superior Grade III and average Grade IV students. This book has a good emphasis on geography.

915.2 **STORIES FROM JAPAN: Dolch & Dolch (Garrard) 1960**
These charming and characteristic folklore stories are about the real Japan, far removed from its 'westernized' bustling cities. About people who live in remote mountain hamlets or villages by the sea, gods, fairies and magnificent palaces.

Teacher Reference:

394.2 **CHRISTMAS IN OTHER LANDS: Grade 3, Section C. (Alberta Dept. of Education)**
Contains many interesting facts about foreign Christmas customs in contrast to Canadian Christmas customs. Enterprise should result in more complete geography concepts.

GRADE III — SECTION D
(Using and Conserving Natural Wealth)

Pupil References:

623 **ABOUT CARGO SHIPS:** Uhl, M. J. (Melmont) 1962
Cargo ships and their importance today as to bananas, lumber and ore. Kinds of ships, seatrain, tankers, atomic powered and submarines and ways in which they are used and their crew. For superior readers, extremely informative and up-to-date.

641 **ABOUT FOOD AND WHERE IT COMES FROM:** Shannon, T. (Melmont) 1961
Additional material for extra information on such topics as eggs, milk, butter, cheese, meat, bread, sugar, chocolate, coffee, tea, rice, fish, salt, processed foods. Clear and interesting style.

646 **ABOUT READY-TO-WEAR CLOTHES:** Shannon, T. (Melmont) 1961
History of clothes, factories, designing and pattern making in an interesting and informative style. Diagrams add to the ease of understanding. About life in Montreal, New York, etc.

917.28 **CARIBBEAN LANDS — A GEOGRAPHY:** Augelli, J. P. (Fideler) 1966
A most thorough and well illustrated book on Central America and the West Indies. Contains a study of commodities, coffee, sugar cane, minerals and the effect of geography on people. 352 pages, study helps and teacher direction.

387 **CITY AT SEA:** Moscow, A. (Putnam) 1962
An actual voyage taken by children includes a tour of the harbour, the ship, meeting the crew, the steering, safety on board and all aspects of life on ships. Factual, informative, interestingly written, excellent photographs.

677 **CLOTH: FROM FIBER TO FABRIC:** Buehr, W. (Morrow) 1965
The manufacturing of cloth is discussed from its origin in the stone age to its mass production today. Hand weaving, machine weaving, knitting, bleaching, dyeing wool and cotton. Vocabulary controlled, good historical approach.

646 ***CLOTHES WE WEAR (Children of Today Series):** Boyce, E. R. (Macmillan)
A pupil textbook about the manufacturing of wool, cotton, silk, and rayon. Written for elementary pupils; includes "Work Pages".

641 ***FOOD WE EAT (Children of Today Series):** Boyce, E. R. (Macmillan)
Although not so colorful as American publications, this English one discusses usefully Where Your Food Comes From. The information is basic as one would expect in a textbook.

641 ***FOODS FROM NEAR AND FAR:** Heffernan & Anderson (Harr Wagner)
The text describes the growing and marketing of foods such as strawberries, bananas, peaches, tomatoes, oranges. The publisher has controlled vocabulary carefully so that the text is useful for elementary pupils at the third year level.

634 **FROM TALL TIMBER:** Gringhuis, D. (McLeod) 1964
The importance of North American forests emphasized with conservation methods discussed and stressed throughout. Covers how trees grow, early settlers and use of trees, lumbermen, early logging and logging today, sawmills and products.

FOR PRICES — SEE INDEX AT BACK

641 **HOW DOES IT GROW?:** Bethers, R. (Macmillan) 1963
A fascinating story of tropical fruits, nuts and other foods. How they are carried, the history of sailing ships and the caravans bringing silks and spices from China.

646 **HOW WE GET OUR CLOTHING:** McCall, E. (Benefic) 1961
All phases of clothing from early times to present. Diagrams illustrate national costumes of many countries. Visit to a clothing factory included. Actual photographs and list of material.

728 **HOW WE GET OUR SHELTER:** Provus, M. (Benefic) 1962
Describes development of shelter from the tree houses, caves and cliff dwellings to present modern homes all around the world; the material people can find, the climate and dangers, and how they affect the type of home.

333 **LOOKOUT FOR THE FOREST:** Blough, G. O. (McGraw) 1955
A story of Ted, who learns to stop, look and listen to the living things in the forest. A book on conservation for the young readers. 47 pages text; 30 illustrations.

332 **MONEY AROUND THE WORLD:** Hine & Alcorn (Harcourt) 1963
A simple explanation about the origin of money, how it got started, why and when. Traces development of money from the barter system to the use of metal and coins. Good for "Life on Ships".

600 ***OUR BASIC NEEDS: FOOD, CLOTHING, SHELTER:** Wein Partch, D. (Harper & Row)
The pupil text is 224 pages of factual information at middle-elementary level about food, clothing, and shelter. The topic "Milk" is treated under headings of "Cows", "Farm", "Collecting Milk", "Dairy", "Delivering".
A Teacher's Edition is published which includes pupil text and an introductory 256 pages of ideas for teaching, and factual content. This edition should be ordered direct from the publisher as it is not stocked by the School Book Branch.

678 **RUBBER: NATURAL AND SYNTHETIC:** Buehr, W. (Morrow) 1964
An explanation of modern rubber manufacturing and the many ways rubber is used today. The discovery, industry and uses of Amazon rubber, East Indian rubber and synthetic rubber.

M **TIME OF WONDER:** McCloskey, R. (Viking) 1957
A book of the sea coast covering fog, rocks, boats, tides, bellbuoys, hurricanes, etc. Beautiful and charming style gives authentic picture of life on the Atlantic coast. 15 pages text; 63 illustrations.

333 **TRUE BOOK OF CONSERVATION:** Gates, R. (Childrens Press) 1959
As men settled on the land, many things changed and grass, forests, and wildlife were lost. Hundreds of workers are now helping to restore the forests, save the land, and protect the fish and wildlife.

623 **TRUE BOOK OF SHIPS AND SEAPORTS:** Carter, K. (Childrens Press) 1963
A good source of information about ships of many kinds, both early and modern, and special ships. Excellent illustrations, a small amount of text and good information in 48 pages.

599 **TRUE BOOK OF WHALES AND OTHER SEA MAMMALS:** Posell, E. (Childrens Press) 1963
This book deals with the life history of whales, physiology, kinds, hunting and conservation, and the whaling industry. It is written in a smooth flowing style and is very readable.

FOR PRICES — SEE INDEX AT BACK

GRADE IV — SECTION A

(Pioneer Life)

Pupil References:

600 **BUILDING OUR COMMUNITIES:** Moore et al (Scribner's) 1958
Story of the different types of communities and how they are built.

971.2 **GREAT GOLDEN PLAIN:** Dickie, D. (Gage) 1962
Attractive, logical and realistic study of the Canadian West, its relation to Canada, past, present and future. Exploration and settlement with good attention to detail. Superior readers or teacher reference.

917.1 **LAND, WATER AND PEOPLE:** Braithwaite, M. (Van Nostrand) 1961
Thirteen chapters treated under headings — surface, rivers, climate, transportation, industries, place of interest. Excellent style, profusely illustrated and concise information on the geography and social developments of provinces. Difficult reading for Grade IV.

971 **PICTURE HISTORY OF CANADA:** Hutton, C. (Oxford) 1956
Ample and unusually telling colored illustrations, spotting the most interesting aspects of Canadian history, and supplying clear, informative detail. The text provides a well-written narrative, suitable for general enrichment in the middle grades.

O **SINGING WHEELS:** O'Donnell, M. (Harper & Row) 1965
Pioneer life is described with controlled vocabulary in parts as — stagecoach days, log cabin days, snowbound, sugaring off, etc. Many excellent colored and black and white illustrations.

C ***WESTWARD HO , 1903:** Cormack, B. V. (Burns & MacEachern) 1967
This is an account of pioneer life in Saskatchewan. The story is centered around a fictional family, but is based on historical fact. The family's experiences include a journey from Manchester, England to the Barr Colony, just north of the modern city of North Battleford, and its first year of pioneer life. Difficult text.

Teacher Reference:

971.27 **RED RIVER: Grade 4, Section A. (Alberta Dept. of Education)**
This teachers' resource unit gives suggestions regarding an enterprise on early pioneer life.

GRADE IV — SECTION B

(Alberta at Work)

Teacher References:

971.23 **ALBERTA STORY: Grade 5, Section A and Grade 4, Section B. (Alberta Dept. of Education)**

This is a teacher's resource unit especially designed for Grade V Section A and Grade IV Section B.

Because of the difficulty normally experienced in obtaining authentic material on some phases of Alberta's history, Government Archives have been consulted for such sections as: The History of Alberta's Ranchlands, Paul Kane's Journey Through Western Canada, History of Early Days in Calgary, Life in Fort Edmonton, etc. On topics which are well covered in the available references, only sufficient material has been included to give continuity to the story and, in the case of industries, a broad general outline gives us a well-rounded economic picture.

Statistics covering weather, production, personal income, growth of population, oil production and reserves are the latest available, and a set of Alberta maps showing weather, population, products, soil vegetation, etc., will prove very useful for purposes of comparison and for studies of cause and effect.

This resource unit is the largest so far prepared here for the use of teachers and it is felt that with its extensive notes on the history and present economy of the province, together with its wealth of illustrative material, the booklet will provide teachers with a sufficiently good background to begin any enterprise on Alberta.

917.1 **CANADA AND HER NEIGHBORS: Seiveright & Lloyd (Ginn) 1966**

How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations of our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories. Difficult reading for Grade IV.

GRADE IV — SECTION C
(Life in Mountain Regions)

Pupil References:

917.2 **ABOUT MEXICO'S CHILDREN:** Marx (Melmont) 1959
A great many excellent illustrations that give a good picture of both modern and old Mexico. Very little text.

910 **AROUND OUR WORLD — A STUDY OF COMMUNITIES:** Massey et al (Ginn) 1965
The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

972 ***ART OF ANCIENT MEXICO:** Glubok, S. (Harper & Row) 1968
A brief history of the ancient Indian cultures of Mexico is presented through a series of large photographs and descriptions of the art works of the Aztecs, Mixtecs, Toltecs, Olmecs, and Zapotecs.

910 **AT HOME AND ABROAD:** McKeown, E. (Macmillan) 1967
A very readable account of children visiting other Canadian communities and other lands. Divided into ten units, gold-mining, lumbering, farming, shoe factory, transportation, communication, South Africa, Argentina, Iceland and British Isles.

914.94 ***CHRISTIANE LIVES IN THE ALPS:** De Jaeger & Mauthner (Hastings) 1966
Events in the everyday life of a little Swiss girl are depicted by a series of black and white photographs and a short text.

910 **EXPLORING REGIONS NEAR AND FAR:** Gross et all (Follett) 1965
A useful enterprise aid amply illustrated, for such topics as: Rain Forests, Deserts, Australian Wheatlands, Fishing Village, Japanese Port. Global aspects of geography.

910 **FARAWAY PEOPLE:** McVeety, M. J. (School Aids)
This book describes life in Arabia, the Sahara Desert, the Amazon Valley, the Congo Valley, Switzerland, Norway, the Netherlands, Eskimo land, Lapland, Antarctica, India, China, and Japan. 224 pages; illustrated. Text approximately 194 pages.

910 ***GEOGRAPHY:** Kennemer & Wishart (Steck-Vaughan) 1966
This book deals with man's physical environment and the ways in which man uses his physical environment. Many excellent suggested activities.

914.8 **GETTING TO KNOW SCANDINAVIA:** Witker, J. (Coward-McCann) 1963
A visit to parts of Denmark, Norway and Sweden, showing important places and how the people live. The history of Scandinavia, government and customs are nicely described.

914.94 **GETTING TO KNOW SWITZERLAND:** Lauber, P. (Coward-McCann) 1960
Narrative style takes the reader on a sight-seeing tour. Good coverage of geography, habits, customs, tourist attractions and government. Occupations in different regions also.

915.4 **GETTING TO KNOW THE CENTRAL HIMALAYAS:** Redford, L. B. (Coward-McCann) 1964
All about the Central Himalayas and the regions of Nelao, Sikkim and Bhutan. One visits the small tribal villages in the hills, the homes of the famous Gurkha soldiers, and capital cities.

FOR PRICES — SEE INDEX AT BACK

910 **HOMELANDS OF THE WORLD: Thurston et al (Chas. Merrill) 1960**
 A fine emphasis on global geography with a good treatment of different regions of the world. The development of map reading skills is handled effectively.

910 **HOMES AROUND THE WORLD: Dennis, L. (House of Grant) 1956**
 Canadian book, with the first two sections describing North American homes, including Indian homes. In other sections, twelve other countries are described as to homes and effect of environment upon the people. 168 pages text; 45 illustrations. Easy Grade IV reading.

910 **JOURNEY THROUGH MANY LANDS: Drummond, H. D. (Allyn & Bacon) 1967**
 Begins with a short discussion of our air-age world and continues by tracing several trips around the globe. Introduction to life in widely separated communities.

912 **LOOKING AT MAPS: Wonders, W. C. (Longmans) 1960**
 A good introduction to map reading and a good teacher reference. Economy binding. 27 pages text, 29 illustrations.

910 **MANY LANDS: Borchert & McGuigan (Rand McNally) 1964**
 Readiness for world understandings. How people live in typical communities throughout the world.

917.2 **MEXICO (Life in Other Lands Series): Ross, P. (Fideler) 1955**
 A very authentic and comprehensive account of life in Mexico, of a geographical nature. Over one hundred black and white photographs accompanied by an informative caption. Suitable questions at the end of each chapter. Glossary provided. Classroom pictures on Mexico available also.

917.2 ***MEXICO IN PICTURES: Hall, B. (Sterling) 1968**
 Brief accounts of Mexico's history, geography, people, economy and government are illustrated by over one hundred black and white photos in this inexpensive paperback. Difficult text.

910 **NORTH AND SOUTH AMERICA: Hawkes L. R. (Wheaton) 1958**
 Special attention to lives of people, modern version of products and places. Exercises in "map browsing" adding relevant information. Covers Argentina, West Indies, Mexico, Canadian primary industries and conservation. Inexpensive.

914.81 **NORWAY (Life in Europe Series): Malmstrom & Malmstrom (Fideler) 1966**
 Easy-to-understand text with excellent pictures, maps, glossary and pronunciation key. Each chapter has several comprehensive questions. Large photographs make the child want to stop and see. Classroom pictures on Norway available also.

910 **OLD WORLD LANDS: Barrows et al (Gage) 1965**
 How people live and why they live as they do in various areas of Europe, Asia, Africa and Australia. Study of problems facing different peoples throughout the world helps to build geographic understanding.

301 **RED MAN, WHITE MAN, AFRICAN CHIEF: Lerner, M. R. (Lerner) 1960**
 A short simple explanation for the different skin colors of the people of the world in an attempt to further brotherhood and good will and reduce prejudice. Especially good for teacher use.

914.85 ***SALLY AND STEVE VISIT SWEDEN: Orgel-Kohne, L. & A. (Angus & Robertson) 1967**
 The geography and culture of Sweden are portrayed in the story of a visit to that country by two children. Illustrated by numerous black and white photographs.

FOR PRICES — SEE INDEX AT BACK

914.8 ***SCANDINAVIA:** Clayton, R. (Golden Press) 1967
 The industries and natural resources of Norway, Sweden, Denmark, Finland, Greenland, and Iceland are covered briefly. More than fifty maps, photographs and drawings are included. For average to superior readers.

912 ***STUDY LESSONS IN MAP READING:** Job, K. (Follett) 1965
 A well organized paperback which individual students could use to improve map reading skills. Covers the basic map reading skills such as scale and direction, as well as world climate, vegetation, population, products and trade routes.

914.94 **SWITZERLAND** (Life in Europe Series): Hoffman & Hoffman (Fideler) 1964
 Clear mental images and understanding of the people and geography will be developed by this new style of supplementing vivid illustrations with clear concise text. Classroom pictures on Switzerland available also.

917.2 ***TACHO — BOY OF MEXICO:** Darbois, (Follett) 1961
 This very readable story of the everyday life of a young Mexican boy brings out numerous features of life in Mexico. Well illustrated by large, black and white photographs.

917.2 **TRIP TO MEXICO:** Shannon, T. (Childrens Press) 1965
 A brief account of an American family's trip to present day Mexico. Attempts to show friendliness of our neighbors to the south. Spanish words with meaning and pronunciation.

910 ***YOU AND REGIONS NEAR AND FAR:** Samford et al (Benefic) 1967
 Stresses the effect of geography on human living, as well as the effect of man on his natural environment. Covers all of the major geographic regions of the world. Illustrations, questions, and suggested activities are very good.

Teacher References:

972 ***CORTES AND THE AZTEC CONQUEST:** Blacker, I. R. (Harper & Row) 1965
 A well documented history of Cortes' conquest of the Aztecs. Illustrated by 129 pictures, many of them reproductions of paintings and drawings made by Spanish and Aztec artists at the time of the conquest. Superior readers or teacher reference.

910 **EASTERN HEMISPHERE:** Drummond, H. D. (Allyn & Bacon) 1965
 Necessarily a limited coverage of each, but a wealth of up-to-date information on all countries of western, northern, central and southern Europe; U.S.S.R.; southern, central and southeast Asia, Australia and Islands of the Pacific.

917.2 **MEXICO: Grade 4, Section C.** (Alberta Dept. of Education)
 Problem areas are outlined here which should result in increased knowledge of geography and agriculture of this southern land. It should further appreciation for the problems, customs and culture of people of other lands.

917.2 **MEXICO:** Hancock, R. (Macmillan, N.Y.) 1964
 This captures the color and charm, and paints a broader, more illuminating mural of Mexico. Gives a fascinating picture of how ancient Indians lived and tells the story of Cortes who toppled the Aztec empire. Basically historical.

FOR PRICES — SEE INDEX AT BACK

910 **OUR LAND AND OUR WORLD: Boggs et al (Gage) 1965**
People everywhere are interdependent. Maps and material show geography of the world in relation to Canada - U.S.A., Industrial and Mediterranean Europe, Scandinavia, Africa, Asia, Russia, Australia and India.

912 ***READING TOPOGRAPHIC MAPS: Graham, H. (Holt, Rinehart) 1968**
A short history of maps and map making plus a systematic description of how to read and make maps are included in this durable paperback. Numerous illustrations and suggested activities. An excellent resource book for teachers.

910 ***RICH AND POOR LAND IN NORTH AMERICA AND ASIA: Dempster, P. (Ward, Lock) 1967**
Contrasts life in the developing and under-developed countries of Asia with the wealthy countries of North America. Covers many topics very briefly. Excellent use of color photos, maps and other illustrative material.

917 **WESTERN HEMISPHERE: Drummond, H. D. (Allyn & Bacon) 1965**
Antarctica, Latin America, South America, Central America, West Indies, Mexico, United States and Canada. Excellent map projection with over ninety maps.

GRADE IV — SECTION D

(Contributions of Scientists and Inventors to Travel and Communication)

Pupil References:

627 ***ABOUT CANALS:** Newman & Sherman (Melmont) 1964
An easy-to-read text which emphasizes the importance of canals on the history of transportation. The Erie, Suez and Panama Canals and the St. Lawrence Seaway are used as examples.

384 **ABOUT NEWS AND HOW IT TRAVELS:** Simpson, W. (Melmont) 1960
Written in simple clear style, especially good for slow learners. News travels by talk, telephone, letters, newspapers, magazines, radio, telegrams and television.

624 ***BRIDGES (A Science Explorer Book):** Golding, M. J. (Putnam) 1967
A historical approach is used to present the principles of bridge construction. The explanation is supplemented by a number of excellent pictures and diagrams. A table of the statistics of the great bridges of the world is provided. Although the text is difficult, the book is excellent.

917.1 **CANADA AND OTHER LANDS:** Chatterton, W. G. (Holt, Rinehart) 1955
A survey of Global geography, a short history of communication, travel and transportation; and a section devoted to how people make a living. Written with a Grade IV vocabulary and well illustrated.

380.5 **CLASSROOM PICTURES ON TRANSPORTATION:** Cain W. (Fideler) 1966
A set of large black and white pictures to accompany the book, covering American transportation history with forty-one pages of text from the book on loose sheets in a paper folder. Excellent quality.

629.4 ***GAGARIN-BIERIOT — THEY WERE FIRST:** Newton & Smith (Oliver & Boyd) 1967
An easy-to-read paperback which presents a simplified account of the flight of the first man in space — Yuri Gagarin, and that of the first man to fly across the English Channel — Louis Bieriot.

384 **HEELS, WHEELS AND WIRE:** Rogers & Beard (Lippincott) 1953
An accurate and readable account of the development of communication from prehistoric picture writing to the present. Although illustrative material is confined to black and white drawings, the book is well organized and makes good use of sub titles in the text.

629.13 ***SKYHOOKS—THE STORY OF HELICOPTERS:** Coombs, C. (Morrow) 1967
A comprehensive treatment of the topic which includes the historical development, a description of the structure, principles of operation, and versatility of the helicopter. Difficult text.

621.38 **TELEPHONE (Finding Out About Science):** Brinton, H. (Day) 1962
This book presents a brief history of communication, from Indian smoke signals to the use of communication satellites. The main emphasis is on the principals of the present day telephone. Contains a number of excellent suggested activities for students.

629.13 ***THIS IS AN AIRPORT:** Bagwell, R. & E. (Follett) 1967
An up-to-date, easy to read description of a modern airport. Illustrated by many excellent colored photographs.

380 ***TRANSPORT AND COMMUNICATIONS:** Rolt, L. (Methuen) 1967
Using an historical approach, this book develops the two main points that advances in transportation and communication are the result of the work of many people, and such advances have social and economic implications. Examples used are primarily British.

FOR PRICES — SEE INDEX AT BACK

380.5 **TRANSPORTATION: Cain, W. (Fideler) 1966**
 Excellent illustrations, almost entirely American, on all phases of transportation including canoes, stagecoach, sailing ships, railroads, city transportation, ocean liners and travel by air.

623 **TRAVEL BY SEA THROUGH THE AGES: Hoare, R. J. (A. & C. Black) 1967**
 A great wealth of fine illustrations giving complete picture of the development of ships. Ships of early times, the age of discovery, the great days of sail and the great days of steam. Difficult text.

910 **UPWARD TRAIL: Tait, G. E. (Ryerson) 1956**
 This book introduces the concept of land and water division, continents, oceans, countries and people who live in some of them. Then it looks closely at Canada, the provinces, the work that people do. Finally — transportation and communication.

380.5 **WONDERFUL WORLD OF TRANSPORTATION: Lee & Lambert (Garden City) 1960**
 Man travels over land, spans the oceans, explores the air, are topics given clear and accurate treatment. Illustrations are very appealing and the history of transportation is well covered.

384 **WORLD'S MESSENGERS: Webster, H. (Houghton) 1938**
 A description and explanation of the kinds of communication used by people throughout the world. Signals, radios, newspapers, mail, express, and many other means are discussed.

921 **WRIGHT BROTHERS: Reynolds, Q. (Random) 1950**
 An interesting and wholesome story of how two boys overcame their difficulties and finally built the first heavier-than-air machine.

Teacher References:

627 ***DAMS AND CANALS: Wynyard, J. (Wheaton) 1966**
 The principles and problems of dam and canal construction are presented by reference to the famous dams and canals of the world, such as the Kariba, Grand Coulee Dams; the Suez, and Panama Canal; and the St. Lawrence Seaway. Superior readers or teacher reference.

901 ***MAN CHANGES HIS WORLD: Patterson et al (Singer) 1967**
 Develops the theme that over the centuries man has learned to control and change his environment to an increasing extent. Covers the early inhabitants of the Americas, Africa, China and Scandinavia. Excellent suggested activities and questions.

384 **STORY OF COMMUNICATION: Grade 4, Section D. (Alberta Dept. of Education)**
 All areas of communication are considered in this outline. The material will provide the basis for a wide variety of enterprises.

912 ***STORY OF MAPS AND MAP-MAKING: Hathway, J. (Golden Press) 1966**
 A comprehensive historical review of maps and map making. The book describes the various measurements man has devised to measure distance, direction, and altitude. Superior readers and teacher reference.

380.5 ***WHEELS, SAILS AND WINGS — STORY OF TRANSPORTATION: Dietrich & Reit (Golden Press) 1961**
 Excellent coverage of the history of transportation with reference to ships and shipping, railroads, the automobile, aircraft, and rockets. Difficult text. Superior students or teacher reference.

FOR PRICES — SEE INDEX AT BACK

GRADE V — SECTION A

(Discovery and Exploration in Canada)

Pupil References:

921 **ALEXANDER MACKENZIE:** Syme, R. (Morrow) 1964
A dramatic biography telling the exciting story of Mackenzie's exploration of two rivers that he hoped would take him to his goal. Vivid descriptions and striking illustrations that are interesting as well as informative.

919.8 ***ALL ABOUT THE ARCTIC AND ANTARCTIC:** Sperry, A. (Random) 1957
Well illustrated account of seasons, wildlife, exploration of the cold lands. Reasonably priced.

910.9 **BREASTPLATE AND BUCKSKIN:** Tait (Ryerson) 1953
A story of exploration and discovery in the Americas. Covers cities of gold (Aztecs), quest for the Orient, fur traders and bushrangers, northwest and north, pacific coast and new England.

971 ***CANADA: A VISUAL HISTORY:** Kerr & Davidson (Nelson) 1967
Well produced, annotated photographs and drawings in black and white. Excellent material for inquiry teaching.

910.9 **CLASSROOM PICTURES OF GREAT EXPLORERS:** Grosseck & Attwood (Fideler) 1966
To accompany the book, this is the commentary and picture series to give an extensive study of the lives of the great explorers and their achievements. Clear cut pictures, separate sheets of text from the book.

910.9 **COLUMBUS AND THE DISCOVERY OF AMERICA:** Davies, J. L. (Cape)
A "portfolio" of pictures and seven sheets of information on the voyages of Columbus presented with some new and different ideas. Text is accompanied by maps and illustrations from the times.

910.9 **EXPLORERS OF THE WORLD:** Clark, W. R. (Doubleday) 1964
Covers most of the material required for Grade V units. Very valuable for the teacher to read. Covers explorers of old jungles and forests, polar regions, sand and sun, and mountains. Teacher reference.

921 **FERDINAND MAGELLAN (A WORLD EXPLORER):** Groh, L. (Garrard) 1963
A young page to the Queen of Portugal, Magellan, longed to explore new lands. Though he was later faced with storms, mutinies and starvation, he found the adventure he sought. An exciting biography.

914.8 **FIRST BOOK OF THE VIKINGS:** Rich, L. D. (Watts) 1962
An interesting book that can be used by both teacher and pupil. Sections: Viking Age, Three Necessities, Vikings at Sea, Vikings Ashore, Viking Community. Clearly written adequate treatment.

921 **FIRST CANADIAN: STORY OF CHAMPLAIN:** Ritchie, C. T. (Macmillan) 1961
Narrative style, interesting, accurate account of Champlain's work in North America, early exploration, founding of Quebec, the Indians, the capture of Quebec and return of Quebec.

910.9 **GREAT EXPLORERS:** Grosseck & Attwood (Fideler) 1967
An easy to understand text, covering 16 great explorers of the world, enriched with well-chosen pictures for each topic, making learning much more effective. From the early Vikings to Amundsen.

FOR PRICES — SEE INDEX AT BACK

910.9 **GREAT EXPLORERS:** Wymer, N. (Oxford) 1956
 Inexpensive, concise account of Columbus, Magellan, Cook, MacKenzie, Franklin, Livingstone, Scott and Hunt. Interesting account of conquest of Mt. Everest. Also useful in Grade Six. 256 pages.

971.2 **GREAT GOLDEN PLAIN:** Dickie, D. (Gage) 1962
 Attractive, logical and realistic study of the Canadian West, its relation to Canada, past, present and future. Exploration and settlement with good attention to detail. Superior readers or teacher reference.

910.9 **HEROES OF POLAR EXPLORATION:** Andrist (American Heritage) 1962
 Very readable account of the major Arctic and Antarctic explorers. Well documented and profusely illustrated with authentic pictures of the period. Simple text with clear maps. 154 pages.

910.9 **HOW THE NEW WORLD WAS DISCOVERED (Basic Concept Series):**
 Hage, M. K. (Benefic) 1963
 An excellent book, extremely well illustrated with maps, charts, drawings and pictures. Main feature is the story of exploration and colonization. Enough information is given to challenge the pupil to further research.

921 **LEIF THE LUCKY (A Discovery Book):** Berry, E. (Garrard) 1961
 Luck played an important part in Leif's life, thereby giving him his nickname. Adventure filled his life, too, in discovering Vineland which was rediscovered centuries later. Readable for slower readers.

M ***LOST IN THE BARRENS:** Mowat, F. (Atlantic) 1962
 Two teen-age boys, one white and the other Indian, survive an Arctic winter. Gives insight into problems of Northern living.

971 **MY FIRST HISTORY OF CANADA:** Dickie, D. (Dent) 1958
 The history of Canada is presented as a series of stories forming one continuous adventure tale. The last chapter explains our position as one of the great family of nations.

910.9 **PATHFINDERS OF NORTH AMERICA, Revised:** Guillet, E. & M. (Macmillan) 1957
 This book covers early French, Southern, Western and Polar explorations. Good story form with Health and Science correlations.

971.2 **TALES AND TRAILS OF WESTERN CANADA:** Macvicar & Craig (School Aids)
 12 colorful personalities like Jean Baptiste, Henry Kelsey, Paul Kane, Louis Riel, etc., giving exciting episodes of the early days in the west. 32 black and white reproductions as illustrations.

910.9 **THEY WENT EXPLORING:** Lambert, R. S. (Book Society) 1954
 Descriptive accounts of the achievements of about thirty world explorers. Outstanding marginal illustrations, and a useful assignment section.

Pictures, Kits and Other Materials:

*Canadian Jackdaws (Clark, Irwin)

Folios of primary source material, including newspaper accounts, authentic documents, music, pictures, etc. Sometimes difficult reading for Grade Five students. Well suited to inductive, inquiry teaching. Leave room for students to reach their own conclusions. One to six copies will suffice for whole class.

FOR PRICES — SEE INDEX AT BACK

Jackdaws on Canadian history include:

- c 1 Confederation 1867
- c 2 Riel
- c 3 Canada Votes 1791 - 1891
- c 5 The Fur Trade
- c 7 MacKenzie: 1837
- c 8 Dieppe: 1942
- c 9 Bristol and the Cabots
- c 10 Selkirk
- c 11 Cartier of St. Malo
- 23 Wolfe at Quebec

Other folios are now in preparation.

***DATELINE FOLIOS (McGraw-Hill)**

Collections of documents, records, and factual reports. Useful for inquiry by students. Present titles include:

- Upper Canada Rebellion, 1837
- Battle of Queenston Heights, 1812
- Capture of York, 1813
- The Seige of Quebec, 1759

***DEVELOPMENT OF TRANSPORTATION IN EARLY CALGARY
(Calgary Public School Board)**

A collection of authentic documents, pictures, etc. in folio form. Open-ended for student inquiry.

971.23 *WHISKEY TRADERS: Arnold, P. (Alberta Historical Productions) 1967
Kit of materials includes teacher's guide, student booklets, tape recordings, etc. Permits student to study early Alberta forts, coming of the N.W.M.P., etc.

This item is not regularly stocked by the School Book Branch and should be ordered from the following address:

*Alberta Historical Productions
13203 - 85th Street
EDMONTON 31, Alberta.*

Teacher References:

971.23 ALBERTA STORY: Grade 5, Section A and Grade 4, Section B. (Alberta Dept. of Education)

This is a teacher's resource unit especially designed for Grade V Section A and Grade IV Section B.

Because of the difficulty normally experienced in obtaining authentic material on some phases of Alberta's history, Government Archives have been consulted for such sections as: The History of Alberta's Ranchlands, Paul Kane's Journey Through Western Canada, History of Early Days in Calgary, Life in Fort Edmonton, etc. On topics which are well covered in the available references, only sufficient material has been included to give continuity to the story, and in the case of industries a broad general outline gives us a well-rounded economic picture.

Statistics covering weather, production, personal income, growth of population, oil production and reserves are the latest available, and a set of Alberta maps showing weather, population, products, soil vegetation, etc., will prove very useful for purposes of comparison and for studies of cause and effect.

This resource unit is the largest so far prepared here for the use of teachers and it is felt that with its extensive notes on the history and present economy of the province, together with its wealth of illustrative material, the booklet will provide teachers with a sufficiently good background to begin any enterprise on Alberta.

FOR PRICES — SEE INDEX AT BACK

354 ***ALMIGHTY VOICE AND THE REDCOATS:** Shipley, N. (Burns & MacEachern) 1967
One of the inexpensive series, "Adventures in Canadian History". Could be enjoyed by the better readers among Grade Five pupils. A human interest account of the last fight between Indians and the Mounted Police. Empathy with Indians.

971.2 ***EXECUTION OF THOMAS SCOTT:** Robertson, R. W. (Burns & MacEachern) 1968
Another of the series, "Adventures in Canadian History". Detailed account of the Riel Rebellion. Scott was a young Irishman, the only man executed by Riel.

921 ***GOLD-RUSH JUSTICE:** Fitzgeorge - Parker, A. (Burns & MacEachern) 1968
Also part of the series, "Adventures in Canadian History". The story of Judge Bagbie and his success in bringing justice to the B.C. goldfields.

970 ***NEW WORLD:** Johnson, P. M. (McClelland & Stewart) 1966
Very valuable resource unit. Gives true picture of Canadian history and geography.

971.2 ***TREK OF THE OVERLANDERS:** Scott, I. (Burns & MacEachern) 1968
Another of the series, "Adventures in Canadian History". Story of a family's trek from Red River to Edmonton to Kamloops.

971.2 **WESTWARD MOVEMENT:** Grade 5, Section A. (Alberta Dept. of Education)
This broad outline contains sufficient suggestions for many enterprises. It includes the geographical background of the prairies, the coming of the white man from the time of La Verendrye through to the establishing of permanent settlements by Mormons, Icelanders, etc. The material is grouped under these headings: Explorers and Traders, Missionaries, Settlers, Mounted Police, and the Railways.

GRADE V — SECTION B

(Canada at Work)

Pupil References:

338 **ATLANTIC TO THE GREAT LAKES:** Herdman, T. (Longmans) 1955
A short but excellent treatment of the industries of Eastern Canada and United States — fishing, lumbering, water-power, coal and steel — from the time when fishermen first arrived on our shores until work was begun to deepen the St. Lawrence Seaway. Paper covered, but well stapled and highly recommended.

917.1 ***CANADA (Lands and Peoples of the World Series):** Hart (Ginn) 1967
Attractive, easily read book dealing with main geographical areas of Canada. It deals specifically with major cities of each area. Well illustrated. Could be easily understood by a Grade 5 student. Good maps.

917.1 **CANADA (Life in Other Land Series):** Hills & Hills (Fideler) 1967
Written in an interesting clear manner. The history is in a brier type of outline with accurate information that may be used for comparison. The pictures tell the story. Classroom pictures on Canada available also.

917.1 **CANADA AND HER NEIGHBORS:** Seiveright & Lloyd (Ginn) 1966
How geographic and human factors determine where and by what means we make a living. Stories of early settlements and the principal occupations in our country. Large pictures and maps in color tell a vivid story of Canada, her ten provinces and the Northwest Territories.

***CANADA SERIES (McGraw-Hill) 1966**
A very interesting, colourful set of books, presented in a way which would catch the eyes and interest of any Grade 5 student studying Canada. The pictures are gorgeous, bringing to life the information the student is reading.

917.12 **YUKON AND NORTHWEST TERRITORIES:** Phillips, R. A.

917.18 **STORY OF NEWFOUNDLAND:** Turnbull, R.

917.14 **STORY OF QUEBEC:** Daignault & Turnbull

917.16 **MARITIME PROVINCES:** Jones, L.F.

917.13 **STORY OF ONTARIO:** Turnbull, R.

917.11 **STORY OF BRITISH COLUMBIA:** Peake, F. A.

917.12 **PRAIRIE PROVINCES:** Montizambert, N.

917.1 **GIANT OF THE NORTH:** Phillips, R. A.

917.1 ***FIRST GEOGRAPHY OF CANADA:** Fisher (Dent) 1964
A rather simplified account of visits to various parts of Canada. It is written as a travelogue and by means of questions and answers much information is available. It should provide interesting reading to both Grade 4 and 5 pupils.

917.15 **GEOGRAPHY OF THE ATLANTIC PROVINCES:** Dunphy, C. R. (Gage) 1965
Inexpensive but good teacher reference for a geographical knowledge of this region, natural resources, how people live, etc. Information and data are factual, pictures very good.

FOR PRICES — SEE INDEX AT BACK

917.1 ***GUIDE TO UNDERSTANDING CANADA: Peters (Guinness) 1968**
 A study of Canada using various types of maps, graphs, pictures and diagrams. Questions and exercises based on these encourage the student to make discoveries about the geography, industry, etc. of his country.

Lessons are graduated from simple to difficult, furnishing challenging work for students of varying abilities. Has been successfully used in many schools as resource unit on Canadian industries. Highly recommended.

639 ***LET'S GO TO A FISH HATCHERY: Place (Putnam) 1966**
 Easily understood and quite detailed account of conservation of fish in a hatchery. Interesting enough for pupil reading.

634 ***LUMBERING IN CANADA: Whittam (Oxford) 1957**
 Simplified account of lumbering in Canada. Could easily be understood by students.

526.8 ***MAP THAT GREW: Dewdney (Oxford) 1960**
 Two boys, nine and ten years old, earn a ride in a helicopter by learning to read a map and following a map across country. An exciting adventure story with excellent lessons in map reading.

910 **UPWARD TRAIL: Tait (Ryerson) 1956**
 This book introduces the concept of land and water division, continents, oceans, countries and people who live in some of them. Then it looks closely at Canada, the provinces, the work that people do. Finally — transportation and communication.

917 **WESTERN HEMISPHERE: Drummond, H. D. (Allyn & Bacon) 1965**
 A wealth of information about Canada, Latin America, South America, Central America, West Indies, Mexico and United States. Also Antarctica. Excellent map projections, well illustrated.

Pictures, Kits and Other Materials:

*Sample Studies of Canada (Ginn)

Depth studies in booklet form of Canadian industries. Each booklet contains maps, photos, charts, etc. and is written especially for upper elementary children. Five to ten copies of any booklet should be enough for a class doing group work. Present titles include:

Making Steel in Hamilton	by Forrester
Forest Industry at Port Alberni	by Welsh
Fruit Farming in the Okanagan	by MacNaughton
Wheat Farming Near Regina	by Russell
Sardine Fishing and Canning in New Brunswick	by Ingersoll-Carson
Mining in the Shield - Timmins	by Yeo
Making Pulp and Paper at Corner Brook	by Gough
Iron Mining in Quebec-Labrador	by Oulton
An Oil Well Near Edmonton	by Massey
Montreal, A Port City	by Patrick
Mixed Farming Near Carman, Manitoba	by Ryan
Market Gardening on the Fraser Delta	by Harper
Cattle Ranching in Alberta	by Massey
Assembling Automobiles at Oakville	by Carson
Tourist Center — Baddeck	by Dunphy

FOR PRICES — SEE INDEX AT BACK

***Sample Studies of Canada (Holt, Rinehart)**

A series of depth studies under the editorship of Evelyn Moore of the University of Calgary. Maps, photos, charts, etc require interpretation by the user. The titles in this series are:

Winnipeg: Gateway to the West	by Koch
Manitoba Lowlands: A Mixed Farm	by de Leeuw
Granby: A Manufacturing Centre	by Lavalee
Sudbury Region	
Fishermen of Lunenburg	
Alberta Sugar Beet Farming	
Flin Flon: A Northern Community	
Vulcan Dry Wheat Farming	
Alberta Foothills	
Alberta Oil Industry	
Lumbering in British Columbia	
Okanagan Valley: Life on an Orchard	
British Columbia Salmon Fishing	

526.8 *MAP READING: CANADA: Mitchell (Milliken) 1966

A booklet containing 12 overhead transparencies and 28 spirit duplicating pages on Canada's regions. This is one of a number of transparency booklets published by Milliken. The booklets are an excellent value.

Teacher References:

**333 CONSERVATION OF CANADA'S RESOURCES: Grade 5, Section B.
(Alberta Dept. of Education)**
This unit contains an outline of the following material from which areas of study may be planned in Enterprise work: Conservation of forests, soil, water, mineral wealth, wild life and fish. A wealth of good source material is given in this topic.

912 *READING TOPOGRAPHIC MAPS: Graham (Holt, Rinehart) 1968
Contains much information generally difficult to find on topographical and contour maps. Also information on various map areas. Too difficult for Grade 5 student but useful as teacher reference.

GRADE V — SECTION C

(Life on Plains)

Pupil References:

918.2 ***ARGENTINA IN PICTURES: Egan (Sterling) 1967**
Text difficult for Grade V students but material is interesting and comprehensive. The pictures deal with all areas of Argentina and many facets of life there.

910 **AROUND OUR WORLD: STUDY OF COMMUNITIES: Massey, D. L. (Ginn) 1965**
The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

919.4 **AUSTRALIA (Life in Other Lands Series): Harris & Harris (Fideler) 1966**
Attractive, easy-to-read, authoritative and informative is this up-to-date book. Topics covered are — land, aborigines, birds, animals, flowers, government and industries, etc. Classroom pictures on Australia available also.

910 **EASTERN HEMISPHERE: Drummond, H. D. (Allyn & Bacon) 1965**
Necessarily a limited coverage of each, but a wealth of up-to-date information on all countries of western, northern, central and southern Europe, U.S.S.R., southern, central and southern islands of the Pacific.

915.1 ***GRAND CANAL OF CHINA: Harrington (Rand McNally) 1967**
This book tells the history of the Grand Canal and brings in quite a bit of interesting geography. It would make a worthwhile reference book for teachers and possibly the better students could use it to make reports. The pictures would be enjoyed by all.

919.4 **HOW PEOPLE LIVE IN AUSTRALIA: Rose, A. J. (Saunders) 1959**
A detailed description of life in three areas of Australia: aborigines in their nomadic wandering, a sheepstation in the Outback, life in Sydney. A very useful book.

910 **REAL LIFE GEOGRAPHIES, BOOK 1 — STRANGE PEOPLES: Hawkes, L. R. (Wheaton) 1963**
Facts dealing with primitive cultures and life in other lands, are stressed and repeated. Careful choice of words, short sentences also aid the slower reader. Simple exercises on each topic. Inexpensive.

914.7 **SOVIET UNION (Life in Other Lands Series): Jackson (Fideler) 1966**
Information about a little-known country — land, climate, people, industries, cities, customs and government. Forms vivid mental images and understanding of others. Excellent illustrations. Classroom pictures on Soviet Union available also.

912 **UNDERSTANDING MAPS: Hardwick & Midgley (Clarke, Irwin) 1961**
Very inexpensive and map reading is done in a systematic way. Included are finding directions, map scales in an atlas, signs used on maps, a treasure map, contour maps, relief maps, etc.

917 **WESTERN HEMISPHERE: Drummond, H. D. (Allyn & Bacon) 1965**
A wealth of information about Canada, Latin America, South America, Central America, West Indies, Mexico and United States. Also Antarctica. Excellent map projections, well illustrated.

FOR PRICES — SEE INDEX AT BACK

Teacher References:

910 ***LIVING AS WORLD NEIGHBORS, TEACHER'S EDITION:** Cutright et al (Macmillan) 1966 Revised
A good solid book for teachers' library. Teacher's Edition is annotated and would prove most useful to teachers taking a host of topics in V - VI Enterprise.

951 **MONGOLIANS: HORSEMEN OF THE STEPPEs: Grade 5, Section C.**
(Alberta Dept. of Education)
This resource unit links the North American Indian with his Mongolian forefathers and provides background information for the teachers. Many interesting quotations from Marco Polo's "Travels". Some comparisons to Alberta topography, climate, etc. Should follow an Indian Enterprise rather than precede it.

919.4 ***THIRSTY LAND:** Pownall (Coward-McCann) 1967
An interesting book giving the detailed story of irrigation and hydro-electric power development in Australia. Information is detailed and accurate. Pictures and maps clear and informative.

GRADE V — SECTION D
(Contributions of Scientists to Health)

Pupil References:

616 **AMAZING WORLD OF MEDICINE:** Wright & Rapport (Harper) 1961
Interesting stories about health heroes, modern medicine, space medicine and the effect of acceleration and deceleration on man in space. Useful in science enrichment, energy and machines.

920 **CHILDREN IN MEDICINE:** Farr, M. (Prentice-Hall) 1964
Exciting tales of children in medicine who grew up to be doctors and researchers. Scurvy, smallpox and vaccination are well covered through a study of people like Louis Pasteur and Florence Nightingale.

921 **FLORENCE NIGHTINGALE (A Discovery Book Series):** Colver, A. (Garrard) 1961
Tells about the contribution which Florence Nightingale made toward the care of the sick. Excellent material for slower readers, it illustrates that courage and perseverance can bring rewarding dividends.

920 **GREAT MEN OF MEDICINE:** Hume, R. (Random) 1961
Vesallus, Pare, Jenner, Laennac, Morton, Pasteur, Lister, Koch, Banting, Fleming, etc. Interesting narrative style giving life stories of each.

616 **MAN'S WAR AGAINST GERMS:** Hill & Ault (Heinemann) 1964
Short plays with good background information. The story of scurvy, the fight against smallpox, the menace in the water, microbes, diphtheria, yellow fever, Fleming and the discovery of penicillin.

GRADE VI — SECTION A

(Life in the Past)

Pupil References:

921 **ALEXANDER THE GREAT:** Mercer, C. (American Heritage) 1962
A very adequate effort to pull together the scattered images of Alexander and his life, and to present them with all the color and drama characteristic of his time. Well illustrated.

913 ***ART AND ARCHAEOLOGY:** Glubok, S. (Harper & Row) 1966
A description of the work of archaeologists who search for objects surviving from ancient civilizations. By sifting through the ruins of forgotten splendor, archaeology becomes as exciting in this book as any detective story. Very well illustrated.

937 ***ART OF ANCIENT ROME:** Glubok, S. (Harper & Row) 1965
A clear description of Roman mosaics and murals, portraits and statuary building and monuments. Interesting and informative text and excellent reproduced photographs.

901.9 **BUILDERS OF THE OLD WORLD:** Hartman (Copp) 1946
Stresses the importance of peaceful development in man's history. Discusses man's activities in the business of making a living and communicating with his fellows. Points out the influence of geography, climate and natural resources upon people.

937 **CAESAR:** Isenberg, I. (American Heritage) 1964
Profusely illustrated with authentic contemporary and medieval pictures. Covers a limited period in the history of Ancient Rome. Very readable account of life in the time of Caesar.

913 ***CALENDARS TO THE PAST:** Baldwin, G. C. (Norton) 1967
Details of how the archaeologist has to turn to the laboratory specialist to determine the age of his discoveries is the text of this book.

937 **CLASSROOM PICTURES ON ANCIENT ROME:** Fowler et al (Fideler) 1959
An excellent collection of pictures to accompany the book. Also loose pages of text in a folder, telling about the customs of the people. Designed for students' use for research work.

940.1 ***CROSS AND CRESCENT: THE STORY OF THE CRUSADES:** Suskind, R. (Norton) 1967
The events leading up to the First Crusade and the accounts of two centuries of bloody warfare are described. A glimpse of the leaders of both sides included.

H **EAGLETS FOR THE LEGION (Turret Readers No. 1):** Hornby, J. (Macmillan) 1961
Story about a boy who lived in Britain at the time of the Romans. Very inexpensive but good enrichment material for Ancient Rome and Medieval times with a challenging vocabulary.

930 **EARLY MAN AND THE FIRST NATIONS:** Strong, C. F. (University of London Press) 1961
Ancient man and ancient peoples, the Greeks and the Romans, the Goths to the Normans. Interesting, well written, challenging to better readers. 160 pages in an inexpensive, large book.

C ***HAND OF APOLLO:** Coatsworth, E. (Viking) 1965
A story about a boy learning to give himself to creation rather than to destruction, truly re-creates the brilliance and shadow of ancient Greece.

FOR PRICES — SEE INDEX AT BACK

970.1 *HOW INDIANS REALLY LIVED: Baldwin, G. C. (Longmans) 1967
 This well-illustrated publication traces the origins and movements of Indian and Eskimo populations of the United States, including Alaska, and Canada. Material is presented in a direct, non-prejudicial manner. The last chapter attends to the life of these native populations today. A comprehensive resource book.

915.6 HOW PEOPLE LIVE IN THE MIDDLE EAST: Yates, H. O. (Benefic) 1962
 Land of the middle East, early civilizations, people, industry, area problems, the future, the middle east and the free world. From early times to the present, this is interesting enrichment material.

940.1 *ILLUSTRATED BOOK OF KNIGHTS: Coggins, J. (Grosset & Dunlap) 1957
 The story of knights — how they lived, and fought, and sometimes died — is a curious blend of fact and fiction. Some pure fantasy, but enjoyable reading.
(Temporarily Out-of-Print. Not available).

930 LIFE IN THE ANCIENT WORLD: Winer, B. (Random) 1961
 Valuable teacher reference. Excellent accounts of Mesopotamia, Egypt, Palestine, Iran, Crete, Greece and Rome. Real photographs, excellent maps. Enrichment material for good students.

942 LOOKING AT HISTORY: Unstead, R. J. (Black) 1966
 Excellent general reading and reference book for English history, especially for the social aspects. Copious illustrations, many colored, for costume, background, and transportation. Easy style, large print. This book should do much to interest children in the social history of England. A basic school library book.

572 *LOOKING AT MAN'S PAST: Stilwell, H. (Steck Vaughan) 1965
 The story of races, subraces and early man is told with pictures and words. It shows how the ages of bones, etc. are determined.

940.1 *MIDDLE AGES: Taylor, B. (Musson) 1967
 The detailed illustrations, taken from original sources show how people lived, worked, played and fought during the Middle Ages.

940.1 MIDDLE AGES (Looking at History): Unstead, R. J. (Black) 1953
 An inexpensive booklet covering the ordinary people in the Middle Ages, how they built and furnished their homes, how they lived, worked and enjoyed themselves, their clothes, food, games and punishment.

916.2 NILE — LIFELINE OF EGYPT (Rivers of the World Series): Weingarten, V. (Garrard) 1964
 The Nile was one of the first rivers to be used by man, but parts are still unknown. Explorers still make expeditions to the source. Archaeologists still find rare treasures along its sandy banks.

942 *NORMAN BRITAIN: Loyn & Sorrell (Lutterworth)
 By use of texts and reconstruction drawings, the turbulent period from the Battle of Hastings to the Magna Carta is brought to life.

910 *TRAVELLERS AND THEIR QUESTS: Wright, T. F. (Cassell) 1966
 This is a good book with excellent text, colored as well as black and white maps, sketches, diagrams, etc. At the end of each section there is a section "Things to Do and Find Out." This book deals mainly with geographical features or themes. It covers trade, travel, and explorations from early civilizations to the Middle Ages. Legends are brought in where appropriate.

FOR PRICES — SEE INDEX AT BACK

901.9 *WORLD CULTURES PAST AND PRESENT: Durell et al (Harper & Row) 1965

The first part of the book deals with the civilizations of man — Valley Civilizations, Greece, and Rome, Middle Ages, Age of Discovery, and the Industrial Age. In the second part of the book, problems such as food, clothing, shelter, transportation, communication and health are discussed in the context of each civilization. Teacher's edition is also very valuable.

901.9 *YOU AND THE WORLD: Samford et al (Benefic) 1966

This general reference book deals with growth from early civilization to empires in such areas as Europe, Africa, The Middle East, the Far East, and Oceania. The first section is very valuable for units on Life in the Past. Recommend purchase of single copy only.

Teacher References:

942 *ANCIENT BRITONS: Irving, S. H. (Cassell) 1967

This book supplies interesting details about life of early Britons and illustrates them clearly. It deals with the Celts from the time of their arrival to the Roman conquest.

932 ANCIENT EGYPT: Grade 6, Section A. (Alberta Dept. of Education)

This teacher resource unit contains an outline of: (1) Geography of Egypt and its history (2) Ways of living in Ancient Egypt (3) Wind systems of the world (4) Movement of sun resulting in seasons (5) The study of the wheel, lever, and inclined plane.

910 *CHILDREN AROUND THE SHORES OF THE MEDITERRANEAN:

Johnston, J. A. (Warne) 1967

This is an excellent book dealing with six countries bordering on the Mediterranean. Colored maps, pictures, etc. are good. At the end of each section there are two good sections. (a) Some questions to discuss and find answers to. (b) Something to do: Something to find out about. This book includes stories of children from Israel, Egypt, Algeria, Yugoslavia, Greece and Turkey.

980.1 INCAS OF PERU: EMPIRE IN THE CLOUDS: Grade 6, Section A. (Alberta Dept. of Education)

Teachers resource material which also forms a link with the Indians of North America. Leans heavily on history, though chapters one and seven deal with present day Peru. Little information could be included in an Elementary Enterprise but does provide very reliable material for the teacher desiring a comprehensive statement concerning Peruvian history.

939 *MINOAN CRETE: Mellersh, H. E. (Putnam) 1967

Recent investigations of Crete have revealed a rich culture with a great deal of brilliance, luxury, oddity and gaiety. Superbly illustrated, this book weaves a fascinating story of the flowering of the Minoan civilization.

GRADE VI — SECTION B

(Europe at Work)

Pupil References:

910 **AROUND OUR WORLD — A STUDY OF COMMUNITIES:** *Massey, D. (Ginn) 1965*
The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

914 ***EASTWARD TO EUROPE:** *Hildebrand & Clee (Holt, Rinehart) 1967*
This is an excellent book — generally good in treatment of Europe — specifically excellent for Scandinavia, British Isles, Germany, France, Italy. Maps, pictures and diagrams in black and white are good. Questions and exercises at beginning, in the middle and end of each chapter are excellent.

921 ***ELI WHITNEY:** *Howard, R. W. (Follett) 1966*
This is a well written book and includes colored plates of a pioneer in American industry. Good for an understanding of modern industrialization.

914.71 **FOLLOW THE REINDEER:** *Gidal, S. & T. (Pantheon) 1959*
The daily life of the Laplander makes enrichment reading for superior readers. Interesting detailed descriptions and useful for "Life in Mountainous Regions".

914.4 **FRANCE (Life in Europe Series):** *Creed, V. (Fideler) 1967*
Excellent overview of European geography before dealing with France. Information is clear, adequate and supplemented with attractive surface and elevation maps. Large print, simple vocabulary.

914.5 **GETTING TO KNOW ITALY:** *Craz, A. (Coward-McCann) 1961*
A brief but very readable account of the various parts of Italy with their history and customs. Geography of Italy emphasized. Good illustration.

914.8 **GETTING TO KNOW SCANDINAVIA:** *Witker, J. (Coward-McCann) 1963*
A visit to parts of Denmark, Norway and Sweden showing important places and how the people live. The history of Scandinavia, government and customs are nicely described.

910 **HOMELANDS OF THE WORLD:** *Thurston et al (Chas. Merrill) 1960*
A fine emphasis on global geography with a good treatment of different regions of the world. The development of map reading skills is handled effectively.

915.4 **INDIA (Life in Other Lands Series):** *Raman, T. A. (Fideler) 1964*
A native of India gives factual, accurate information about climate, people, transportation, resources, industry and nine other topics. Excellent picture information as well as informative text. Classroom pictures on India available also.

914.5 **ITALY (Life in Europe Series):** *Kish, G. (Fideler) 1964*
Captions, pictures and text are scientifically planned to help create many crystal-clear mental images. The coverage is remarkably complete, easy to understand. 16 topics covered. Classroom pictures on Italy available also.

P **JAN AND THE REINDEER:** *Palazzo, T. (Garrard) 1963*
A delightful story of life in a Lapland summer camp, showing Jan's love and pride in his pet white reindeer. The dependence of the Lapp on his reindeer herd is clearly shown.

FOR PRICES — SEE INDEX AT BACK

910 **MANY LANDS: Barrows et al (Gage) 1965**
Readiness for world understandings. How people live in typical communities throughout the world.

914 ***NEIGHBORS IN EUROPE, BOOK 3: Pemberton, P. H. (Ward, Lock) 1967**
This book takes a minimum number of topics of a specific country and presents a detailed analysis and study. Then covers the remaining areas in summary. The countries included are Belgium, Holland, Germany, Scandinavia, Austria, Switzerland, Italy, Spain, Portugal and Communistic Countries. An excellent book for pupils and teachers.

910 **OUR BIG WORLD: Barrows et al (Gage) 1962**
Excellent reference, giving obvious and important features about Iceland, Norway, Netherlands, Switzerland, Mediterranean Lands, Nile, Congo, Australia, India, Hong Kong, Japan, etc.

910 **OUR LAND AND OUR WORLD: Boggs et al (Gage) 1965**
People everywhere are interdependent. Maps and material show geography of the world in relation to Canada — U.S.A., Industrial and Mediterranean Europe, Scandinavia, Africa, Asia, Russia, Australia and India.

914.5 ***SALLY AND STEVE VISIT ITALY (Children Around the World Series): (Ryerson) 1967**
This is an excellent sample study involving a family visit to Rome and their travels thru Italy — varied and excellent black and white pictures.

639 ***SILVER HAUL: Jenkins, A. C. (Methuen) 1967**
The development of deep sea fishing in its historical setting, the great changes made possible by the use of steam and the new techniques now possible make this book on trawling and deep-sea fishing a natural for the study of Norway, or the fishing industry of any country. It deals also with the necessity of exploiting the sea for food in order for mankind to survive.

301 ***SOCIOLOGY: McLemore & De Vault (Steck Vaughan) 1962**
While this book does not fit into a specific enterprise for each or any grade, it could be used in conjunction with all enterprise. It is an excellent elementary discussion of human groups and how they function.

914.5 ***STORY OF ITALY (Global Culture Series): Thomas, R. (McCormick-Mathers) 1967**
This is a good inexpensive series to have in the classroom. There is research material for geography, history, sociology and economics of each country.

910 ***STUDY GEOGRAPHY STAGE TWO: Bell (Longmans) 1968**
This is a very valuable book which includes eight sample studies. Text is good and supplemented by black and white maps, graphs, pictures, etc. — Questions are presented to student to draw own deductive conclusions. This book includes sample studies of a mine in Zambia, coffee estate in Brazil, homestead in Uganda, farm in Fife, cocoa town in Ghana, farm in Ohio, kibbutz in Israel, sugar estate in Jamaica.

914.85 **SWEDEN (Life in Europe Series): Malmstrom, V. & R. (Fideler) 1962**
Stop and look at the sights of Sweden with this author, meet the people and see their industries and natural resources just as though you were there. Illustrations supplement text. Classroom pictures on Sweden available also.

FOR PRICES — SEE INDEX AT BACK

914.89 **UNDERSTANDING DENMARK** (Understanding Your World): Gartler & Hall (Laidlaw) 1964
Excellent for developing understanding of nations, peoples and their ways of living. Covers democracy, land, people, education, resources, industry, commerce, culture and government. Good glossary.

Pictures, Kits and Other Materials:

***Deutsch: Sprechen und Lesen — DISPLAY PHOTOS** (Holt, Rinehart)
Full color prints (approximately 18" x 24") of German cities, people, geographical features, work, and recreational activities. The back of each picture contains a printed description and questions appropriate for student inquiry.

GRADE VI — SECTION C

(Life in Coastal Regions)

Pupil References:

910 **AFRICA, SOUTH ASIA AND AUSTRALIA (Panoramic Geographies Series): Hawkes, L. R. (Wheaton) 1958**
Areas are the Nile Valley, Japan, Himalayas, China, Australia, Indonesia and New Zealand. Information is clearly and concisely presented, amply illustrated with maps and pictures. Very inexpensive.

914 ***BRITAIN AND SOUTHERN LANDS: Dempster, P. (Ward, Lock) 1967**
This is essentially a picture book with some excellent charts, diagrams and large scale maps. There is actually more space devoted to colored work than there is to the expository material.

904 ***COMPLETE BOOK OF MARVELS: Halliburton, R. (Bobbs-Merrill) 1960**
First published in 1937, this classic takes an imaginary group of boys and girls on adventures to discover the stories and legends of the Occident and Orient. A fascinating source of both fact and inspiration related by a master story teller.

910 ***GEOGRAPHY: Kennamer & Wishart (Steck Vaughan) 1966**
This is an excellent book on Man's Physical Environment and the use he makes of it. It deals with earth, water, air, climate and soil. The text, pictures and diagrams are good. At the end of each section are thought provoking questions for discussion.

919.1 **GETTING TO KNOW INDONESIA: Taylor, C. (Coward-McCann) 1961**
A good account of life in Indonesia. Customs arising out of Hindu and Moslem religions are well brought out. The influence of the Chinese on Indonesian life is mentioned.

916.69 **HOW PEOPLE LIVE IN AFRICA: Greig, M. E. (Benefic) 1963**
An up-to-date (1963) look at Africa, its people and history with a more detailed study of Nigeria as a typical new independent nation. Africa's present and future problems are discussed.

919 **LET'S VISIT THE SOUTH PACIFIC: Caldwell, J. C. (Day) 1963**
The historical background of Fiji, Tonga and Tahiti, with many geographical facts interwoven. The lives, industries and customs of the people are shown with photographs and maps. Modern Fiji is emphasized.

912 ***LOOK AT YOUR ATLAS, BOOK 1 - PUPILS: Prater, D. C. (Cassell) 1967**
Black and white maps, pictures, woodcuts make this more than an Atlas. It includes material on native peoples, dress, places of historic interest, animals, etc. There are also excellent applied exercises and activities. In the teacher's book — suggested ways to use the Atlas and answers to exercises are given. Excellent book.

915.9 **MALAYA (Round the Map Series, Book 5): George, S. C. (Arnold) 1963**
Country similar to Indonesia is described in the travels of two Malayan children. Singapore, rice, cocoanut, the rubber production, Mallaca Kuantan are simply dealt with. Very inexpensive.

910 ***PATTERNS IN WORLD GEOGRAPHY: Gunn, A. M. (Gage) 1968**
This is an excellent book on Geography in general and economic geography specifically. It includes in-depth studies of Holland, Canada, France, Japan. Topics examined are population distributions, urbanization, occupation patterns and the structure of geography.

FOR PRICES — SEE INDEX AT BACK

912 ***READING TOPOGRAPHIC MAPS:** Graham, H. (Holt, Rinehart) 1968
The component parts of a map are systematically described and ample practice exercises are included. The entire book is designed to improve the students' ability to use photographs, graphic material and topographic maps.

919.31 ***STORY OF NEW ZEALAND (Global Culture Series):** Sheppard et al (McCormick-Mathers) 1967
This is a good reference book with a few very good charts, e.g. comparison of farmer's production in different countries. Tells of life, land, climate, work, history and New Zealand's place in today's world.

910 ***STUDY GEOGRAPHY STAGE 4 (Study Geography Series):** Bell (Longmans) 1967
This book has been set up with a view to encouraging inquiry. There is a very little exposition and a lot of questions about the pictures and graphs.

912 ***UNDERSTANDING MAPS (A Programmed Text):** General Education Inc. (Allyn & Bacon) 1967
Basic to an understanding of the fundamentals of geography is the ability to read and interpret maps. The content in Understanding Maps is presented in small steps or frames which require an active response from the student.

917.29 **WEST INDIES AND GULF COASTS (Longmans Colour Geographies Series):** Herdman, T. (Longmans) 1955
Inexpensive, factual and comprehensive. Illustrated in colour. How sugar came to the west, slavery and plantation today. Bananas, growing cotton from plantation to factory. Oil in the Caribbean lands, extracting and using.

917 **WESTERN HEMISPHERE:** Drummond, H. D. (Allyn & Bacon) 1965
Antarctica, Latin America, South America, Central America, West Indies, Mexico, United States and Canada. Excellent map projection with over ninety maps.

GRADE VI — SECTION D

(Contributions of Science to Social Progress in Canada and United States)

Pupil References:

910 **AROUND OUR WORLD — A STUDY OF COMMUNITIES:** *Massey, D. L. (Ginn) 1965*
The communities are Canada, the Arctic, the Congo, Syria, Peru, Australia, Norway, India and Holland. Extras are a "do" section and summary questions, picture study, excellent glossary and many, many maps.

910 ***GEOGRAPHY GATEWAYS:** *Hauk, Sister Mary Ursula (Allyn & Bacon 1967*
Basically expository, Geography Gateways looks at life in a number of countries of the world. The United States receives a major portion but other sections deal with South America, Portugal, Uganda, Egypt, the Netherlands, and Australia. Excellent questions end of each section.

970 ***NEW WORLD:** *Johnson, P. M. (McClelland) 1966*
This is an excellent book for Grades 5 and 6 — Selected sources are The History of Canada — The United States and Latin America to 1914. The book presents many primary sources of material. The facts are presented — the conclusions left for the student.

H **PADDLE-TO-THE-SEA:** *Holling, H. C. (Houghton) 1941*
The story of a carved Indian in a canoe called Paddle-to-the-sea. He takes a trip through the Great Lakes and down the St. Lawrence and has many exciting adventures. 26 beautiful full page illustrations.

917.3 ***UNITED STATES:** *Whittemore, K. (Ginn) 1957*
Extensive use of colored pictures, charts, graphs and maps, make this book valuable in any study of the United States. It has maps of all major cities.

917.3 ***YOU AND THE UNITED STATES:** *Samford et al (Benefic)*
Nearly 400 pages of colored pictures, graphs and charts which illustrate the exposition make this book a valuable reference especially for historical aspects. Each unit section has questions and picture "puzzles" at the end.

Teacher Reference:

728 **HOMES THROUGH THE AGES:** *Grade 6, Section D. (Alberta Dept. of Education)*
This is an outline developed on the spot during a class enterprise. It contains an abundance of suggestions and ideas. Emphasis is on the changes that science has produced in our way of living.

COMMERCIAL PICTURE SOURCES

At a future date, the School Book Branch will undertake to stock selected pictures, charts, mounted photographs, and other graphic materials. In the meantime, teachers may order such materials from the sources listed below. It is suggested that teachers write to the suppliers for catalogues from which to make their selections:

- 1) Informative Classroom Pictures
Fideler Representatives and Consultants
37 Industrial Street
Toronto 17, Ontario
- 2) Society for Visual Education
Educational Film Distributors Limited
192 Eglinton Avenue East
Toronto 12, Ontario
- 3) Holt, Rinehart & Winston of Canada Limited
833 Oxford Street
Toronto 18, Ontario
- 4) Eye Gate Audio Visual
146-01 Archer Avenue
Jamaica 35, New York
- 5) Regent Book Inc.
1321 Viele Avenue
New York 59, New York
- 6) Silver Burdett Company
Morristown, New Jersey 07960
- 7) Macmillan Company of Canada Limited
70 Bond Street
Toronto 2, Ontario
- 8) Instructional Aids, Inc.
Box 293
Owattana, Minnesota
- 9) Miss Jessie Casselman
14034 Marine Drive
White Rock, British Columbia
- 10) Mr. D. Lofquist
1510 Regency Apartments
Edmonton, Alberta

— PART B —

PROFESSIONAL REFERENCES FOR SOCIAL STUDIES TEACHERS

Publications of the National Council for the Social Studies.

(A more complete list of N.C.S.S. publications will be supplied upon request to the N.C.S.S., 1201-16th Street N.W., Washington, D.C. 20036)

372.8 ***EFFECTIVE THINKING IN THE SOCIAL STUDIES:** Fair & Shaftel (Editors)
The 1967 Yearbook of the N.C.S.S. Describes a variety of inquiry models and how they can be used in elementary and secondary school.

372.8 ***EVALUATION IN SOCIAL STUDIES:** Berg, H. D. (Editor)
1965 Yearbook of N.C.S.S. Has relevance to the new Departmental exams in Grade 9 and Grade 12 Social Studies.

372.8 ***INTERNATIONAL DIMENSIONS IN THE SOCIAL STUDIES:** Becker & Mehlinger (Editors)
1968 Yearbook of the N.C.S.S. Deals with the need for changes in education in this age of internationalism.

372.8 ***SKILL DEVELOPMENT IN SOCIAL STUDIES:** Carpenter (Editor)
The 1963 N.C.S.S. Yearbook. Certain chapters are very good.

372.8 ***SOCIAL STUDIES EDUCATION — THE ELEMENTARY SCHOOL:**
Jarolimek, J.
N.C.S.S. 1967. Focus on concepts, values, skills and individualizing instruction. Compilation of articles published in recent issues of "Social Education".

Valuable Books From Other Sources:

370.1 ***CLASSROOM QUESTIONS: WHAT KINDS?:** Sanders (Harper & Row) 1967
A readable re-write of Bloom's Taxonomy using sample questions from the social studies. Extremely worthwhile.

372.8 ***CONCEPTS AND STRUCTURE IN THE NEW SOCIAL SCIENCE CURRICULA:** Morrissett, I. (Editor) (Holt, Rinehart) 1967
Contains chapters and models explaining each of the social sciences. Contributors are a veritable "Who! Who!" in the social studies. A very powerful book, well written.

372.8 ***INQUIRY IN SOCIAL STUDIES:** Massialas & Cox (McGraw) 1966
An elaboration of the positions taken by Massialas at the Alberta Conference on the Social Studies, June 1967.

372.8 ***NEW SOCIAL STUDIES:** Fenton, E. (Holt, Rinehart)
A paperback volume with chapters on inquiry, problem solving, structure, etc.

370.1 ***PROCESS OF EDUCATION:** Bruner, J. (Vintage) 1963
The classic which suggests that any subject can be taught effectively in some intellectually honest form to any child at any stage of development.

FOR PRICES — SEE INDEX AT BACK

371.3 ***ROLE-PLAYING FOR SOCIAL VALUES:** Shaftel & Shaftel (Prentice-Hall) 1967
Outlines role theory, kinds of role-playing, materials, etc. Worthwhile reading for teachers interested in role-playing, socio-drama, etc.

372.8 ***SOCIAL STUDIES FOR CHILDREN IN A DEMOCRACY:** Michaelis, J. V. (Prentice-Hall) 1968
Revision of a book first published in 1950. Recent trends and developments are outlined.

372.8 ***STRATEGIES FOR ELEMENTARY SOCIAL SCIENCE EDUCATION:** Joyce (Science Research) 1965
Proposes some new twists to the old social studies.

370.1 ***TAXONOMY OF EDUCATIONAL OBJECTIVES, THE AFFECTIVE DOMAIN:** Bloom (McKay) 1964
Description of the valuing process, including classroom objectives and illustrative test items.

370.1 ***TAXONOMY OF EDUCATIONAL OBJECTIVES, THE COGNITIVE DOMAIN:** Bloom, B. S. (McKay) 1956
A modern-day classic. Outlines six levels of cognition. Well written but requires careful study.

372.8 ***TEACHER'S HANDBOOK FOR ELEMENTARY SOCIAL STUDIES:** Taba, H. (Addison-Wesley) 1967
A "must" for anyone interested in teaching concepts and cognitive skills.

371.3 ***TEACHING FOR THINKING:** Rath et al (Charles E. Merrill) 1967
Postulates a theory of instruction for teaching thinking skills. Illustrates application of the theory at elementary and secondary levels.

307 ***TEACHING THE NEW SOCIAL STUDIES IN SECONDARY SCHOOLS:** Fenton, Edwin (Holt, Rinehart) 1966
More than 500 pages on the inductive approach to social studies teaching. Also has relevance for elementary teachers. Good companion reading for persons viewing the Fenton films. Contains summaries of Bloom's and Krathwohl's taxonomies.

372.8 ***TEACHING THE SUBJECTS IN THE SOCIAL STUDIES:** Moore & Owen (St. Martin's Press) 1966
A handbook for teachers who want to teach the workways of the historian, geographer and social scientist. Supports and elaborates the procedures spelled out in the Elementary Guide for Social Studies.

371.3 ***VALUES AND TEACHING:** Rath et al (Charles E. Merrill) 1966
Outlines strategies which teachers can use in helping students to clarify their own values. Very enjoyable reading.

— PART C —
TITLE AND PRICE INDEX

PLEASE NOTE:

The page numbers in the left hand column refer to the descriptive section of the catalogue in which annotations for the recommended books are given. Bracketed numbers following the authors are the suggested grade levels for the titles. A simple form of the Dewey Decimal Classification appears in the left hand column.

Dewey Decimal Number	Page	Title of Book	List Price
A			
627	26.	About Canals: Newman & Sherman (4)	\$3.30
623	18.	About Cargo Ships: Uhl (3)	3.30
641	18.	About Food and Where It Comes From: Shannon, Terry (3)	3.30
323	13.	About Helpers Who Work at Night: Hoffman and Heffelfinger (3)	3.30
917.2	22.	About Mexico's Children: Marx (4)	3.30
610	3.	About Miss Sue, The Nurse: Thompson, F. B. (1-2)	3.30
384	26.	About News and How It Travels: Simpson (4)	3.30
646	18.	About Ready-to-Wear Clothes: Shannon, Terry (3)	3.30
629.2	3.	About the Driver of a Bus: Phillips (1-2)	3.30
625	3.	About the Engineer of a Train: Johnson (1-2)	3.30
919.8	9.	Achouna, Boy of the Arctic: Darbois (3)	4.75
910	15.	Africa, South Asia and Australia: Hawkes (3 & 6)	1.55
W	9.	Aguak of Alaska: Webb (3)	3.50
	34.	Alberta Foothills (5)	1.25
	34.	Alberta Oil Industry (5)	1.00
	21.	Alberta Story (4-5) (Teacher's Resource Unit)	1.60
971.23	34.	Alberta Sugar Beet Farming (5) (<i>in preparation</i> — available February, 1970)	1.00
921	28.	Alexander Mackenzie: Syme (5) (Library Edition)	4.25
921	38.	Alexander the Great: Mercer (6)	5.85
551.4	9.	Ali Leads the Camel: Moore (3)80
919.8	28.	All About the Arctic and Antarctic: Sperry (5)	2.75
525	3.	All Ready for Summer: Adelson (2)	3.95
591	13.	All Sorts of Dress: Neurath (3)	1.05
354	31.	Almighty Voice and the Redcoats: Shipley (5)90
616	37.	Amazing World of Medicine: Wright and Rapport (5) (Library Edition)	5.55
	33.	An Oil Well Near Edmonton: Massey (5)75
942	40.	Ancient Britons (6)	1.90
932	40.	Ancient Egypt (6) (Teacher's Resource Unit)30
636	3.	Animal Doctors: What Do They Do?: Greene (1-2)	2.55
914.71	9.	Anna Follows the Reindeer: Moore (3)80
918.2	35.	Argentina in Pictures: Egan (5) (Library Edition)	3.30
910	9.	Around Our World: Study of Communities: Massey (3-6)	3.60
913	38.	Art and Archaeology: Glubok (6)	3.85
972	22.	Art of Ancient Mexico: Glubok (4)	4.50
937	38.	Art of Ancient Rome: Glubok (6)	4.50
709.98	9.	Art of the Eskimo: Glubok (3)	4.50
709.7	9.	Art of the North American Indian: Glubok (3)	4.50
	33.	Assembling Automobiles at Oakville: Carson (5)75
910	22.	At Home and Abroad: McKeown (4)	2.60
338	32.	Atlantic to the Great Lakes: Herdman (5)	1.00
919.4	35.	Australia: Harris and Harris (5)	4.75
525	7.	Autumn on Parade (2) (Teacher's Resource Unit)65

PRICES SUBJECT TO CHANGE WITHOUT NOTICE

Dewey Decimal Number	Page	Title of Book	List Price
B			
916.7	9.	Bambura: Eskelund (3)	2.30
	30.	Battle of Queenston Heights, 1812 (Dateline Folios) (5)	3.25
919.8	9.	Beyond the High Hills: Mary-Rousseliere (3)	3.85
M	3.	Billy's Friends: McIntire and Hill (1)	4.00
623	7.	Boat Book: Kaufman (1-2) (Library Edition)	2.70
910.9	28.	Breastplate and Buckskin: Tait (5)	2.75
624	26.	Bridges: Golding (4) (Library Edition)	3.55
	30.	Bristol and the Cabots (Jackdaws Series) (5)	2.50
914	44.	Britain and Southern Lands: Dempster (6)	3.30
	34.	British Columbia Salmon Fishing (5) <i>(in preparation — available February, 1970)</i>	1.00
901.9	38.	Builders of the Old World: Hartman (6)	5.25
600	20.	Building Our Communities: Moore et al (4)	2.90
323	3.	Building Our Town: Moore et al (1-2)	2.85
C			
937	38.	Caesar: Isenburg (6)	5.85
913	38.	Calendars to the Past: Baldwin (6)	3.85
917.1	32.	Canada: Hart (5)	2.60
917.1	32.	Canada: Hills and Hills (5)	6.45
971	28.	Canada: A Visual History: Kerr & Davidson (5)	5.35
917.1	21.	Canada and Her Neighbours: Seiveright & Lloyd (4-5)	3.60
917.1	26.	Canada and Other Lands: Chatterton (4-6)	2.90
	30.	Canada Votes 1791-1891 (Jackdaws Series) (5)	2.50
970.1	9.	Canadians of Long Ago: Kidd, K. E. (3)	3.65
	30.	Capture of York, 1813 (Dateline Folios) (5)	3.25
917.28	18.	Caribbean Lands — A Geography: Augelli (3)	8.00
	30.	Cartier of St. Malo (Jackdaws Series) (5)	2.50
	33.	Cattle Ranching in Alberta: Massey (5)75
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